

Monday 20th April 2020

LO: To be able to use apostrophes to show possession.

Hi everyone, welcome back. I hope you have all had a lovely Easter holiday. This half term in English, we will be looking at creating biographies and autobiographies. This should be really fun! It will be interesting to find out detailed information about different famous people who inspire us and also share more about ourselves.

Today, we will be focussing on grammar. We are looking at how to use possessive apostrophes as this is something we will need to know for our biographies!

First, I would like you to look at the presentation I have put on the website all about apostrophes.

Then, I would like you to sort these sentences into singular or plural possession in your book. Put one subheading of 'Singular Possession' and write all the sentences that show singular possession underneath it using bullet points. Then, put a second subheading of 'Plural Possession' and write all the sentences that show plural possession underneath it using bullet points. Here are your sentences to organise:

- The dragons' cave was terrifying.
- Ben's smile is infectious!
- The jewel's sparkle was magical.
- Ruby's pencil case is funky.
- The bat's nose twitched, sniffing out intruders.
- The children's school uniform is red.
- The witches' screams rang out through the valley.
- The adults' food looked delicious.
- Finlay's skiing skills are out of this world!
- Wistow School's children are the best in the world.
- Itsy, Bitsy and Mipsy's knees trembled.

Challenges:

Jack - Create a sentence about yourself using possession. For example:

Miss Jackson's car is white.

Queen - Create two sentences showing singular and plural possession about a white rabbit(s).

For example: The white rabbit's hair was as bright as snow.

The white rabbits' tails were fluffy like cotton wool.

Ace - Change this sentence from singular possession into plural possession:

The dog's tail was long and bushy.