

Task:

Subtract the following fractions by drawing fraction bars, colouring them in using one colour and crossing them out using a pencil. (Just do as many as you can in the time you have!)

$$1. \frac{2}{5} - \frac{1}{5} = \underline{\quad}$$

$$2. \frac{2}{3} - \frac{1}{3} = \underline{\quad}$$

$$3. \frac{1}{3} - \frac{1}{3} = \underline{\quad}$$

$$4. \frac{2}{4} - \frac{1}{4} = \underline{\quad}$$

$$5. \frac{3}{5} - \frac{2}{5} = \underline{\quad}$$

$$6. \frac{3}{5} - \frac{1}{5} = \underline{\quad}$$

$$7. \frac{5}{6} - \frac{1}{6} = \underline{\quad}$$

$$8. \frac{4}{6} - \frac{3}{6} = \underline{\quad}$$

$$9. \frac{4}{7} - \frac{2}{7} = \underline{\quad}$$

$$10. \frac{6}{7} - \frac{3}{7} = \underline{\quad}$$

$$11. \frac{5}{8} - \frac{4}{8} = \underline{\quad}$$

$$12. \frac{7}{8} - \frac{3}{8} = \underline{\quad}$$

$$13. \frac{6}{10} - \frac{3}{10} = \underline{\quad}$$

$$14. \frac{3}{10} - \frac{1}{10} = \underline{\quad}$$

$$15. \frac{8}{10} - \frac{3}{10} = \underline{\quad}$$

$$16. \frac{5}{12} - \frac{1}{12} = \underline{\quad}$$

Challenges

$$\text{Jack} - \frac{6}{7} - \frac{2}{7} - \frac{1}{7} = ?$$

$$\text{Queen} - \frac{5}{14} - \frac{4}{7} = \frac{1}{7} \text{ True or false?}$$

Ace - Can you find a way to solve this problem? (Remember, the denominators need to be the same. Whatever you do to the denominator, you must do to the numerator).

$$\frac{3}{7} - \frac{3}{14} = ?$$

Now it's time for you to practise your maths skills using [Mathletics](https://www.mathletics.co.uk) and [Timestables.co.uk](https://www.timestables.co.uk).
Have fun! Keep learning your times tables.

If you need any help at all or would like to send me pictures of your amazing work, please email myself and Miss Senior. To those of you who received pens last week - I would love to see your handwriting!



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