

**Red Talk:** Fred is a puppet who can only say and read words in **pure sounds**; he cannot say the whole word. He never adds 'uh' after a consonant sound e.g. fuh, luh, muh. A slight 'uh' cannot be helped when saying the sounds b, d, g, j, w and y)

**Grapheme:** One letter or one group of letters used to write one sound e.g. the sound 'f' can be written with the grapheme **f** (fun) **ff** (huff) **ph** (photo) the sound 'igh' can be written with the grapheme **igh** (night) or **i** (kind) or **ie** (tie)

**Green words:** Words made up of the graphemes listed in the sound boxes on page 4

**Red words:** Common words with a grapheme not listed in the sound boxes; e.g. *said*

**Challenge words:** Topical words particular to this non-fiction text

**Syllables:** Chunks within long words

**Root:** The part of the word that gives the most meaning

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Follow the advice, in italics, given for you on each page.

Support the children as they read the text that is shaded in cream.

**Praise** the children at every step!

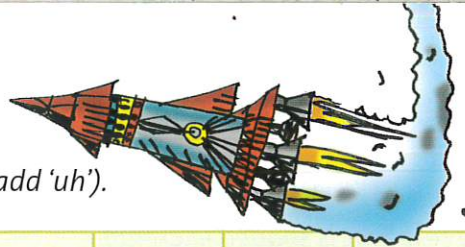
Detailed guidance is provided in the Read Write Inc. Phonics Handbook.

## 9 reading activities

Children:

- 1 Practise reading the speed sounds.
- 2 Read the green, red and challenge words for the non-fiction text.
- 3 Listen as you read the introduction.
- 4 Discuss the vocabulary check with you.
- 5 Read the non-fiction text.
- 6 Re-read the non-fiction text and discuss the 'questions to talk about'.
- 7 Re-read the non-fiction text with fluency and expression.
- 8 Answer the questions to 'read and answer'.
- 9 Practise reading the speed words.

# Speed sounds



**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr wr	s ss ce se	v ve	z zz s	sh	th	ng nk
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b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch
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**Vowels** Say the vowel sound and then the word, eg 'a', 'at'.

at	hen head	in	on	up	day	see happy	high find	blow no
----	-------------	----	----	----	-----	--------------	--------------	------------

zoo	look	car	for door snore	fair	whirl	shout	boy spoil
-----	------	-----	----------------------	------	-------	-------	--------------

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

## Green words

Read in Fred Talk (pure sounds).

f <u>air</u>	ch <u>air</u>	<u>air</u>	wh <u>izz</u>	w <u>he</u> el	h <u>igh</u>	n <u>igh</u> t
d <u>ar</u> k	h <u>or</u> se	s <u>cor</u> e	r <u>ou</u> nd	g <u>ree</u> n	th <u>ree</u>	th <u>ro</u> w
th <u>ing</u>	r <u>ing</u>	st <u>ic</u> k	sn <u>ac</u> k	pin <u>k</u>	ma <u>y</u>	pl <u>ay</u>

Read in syllables.

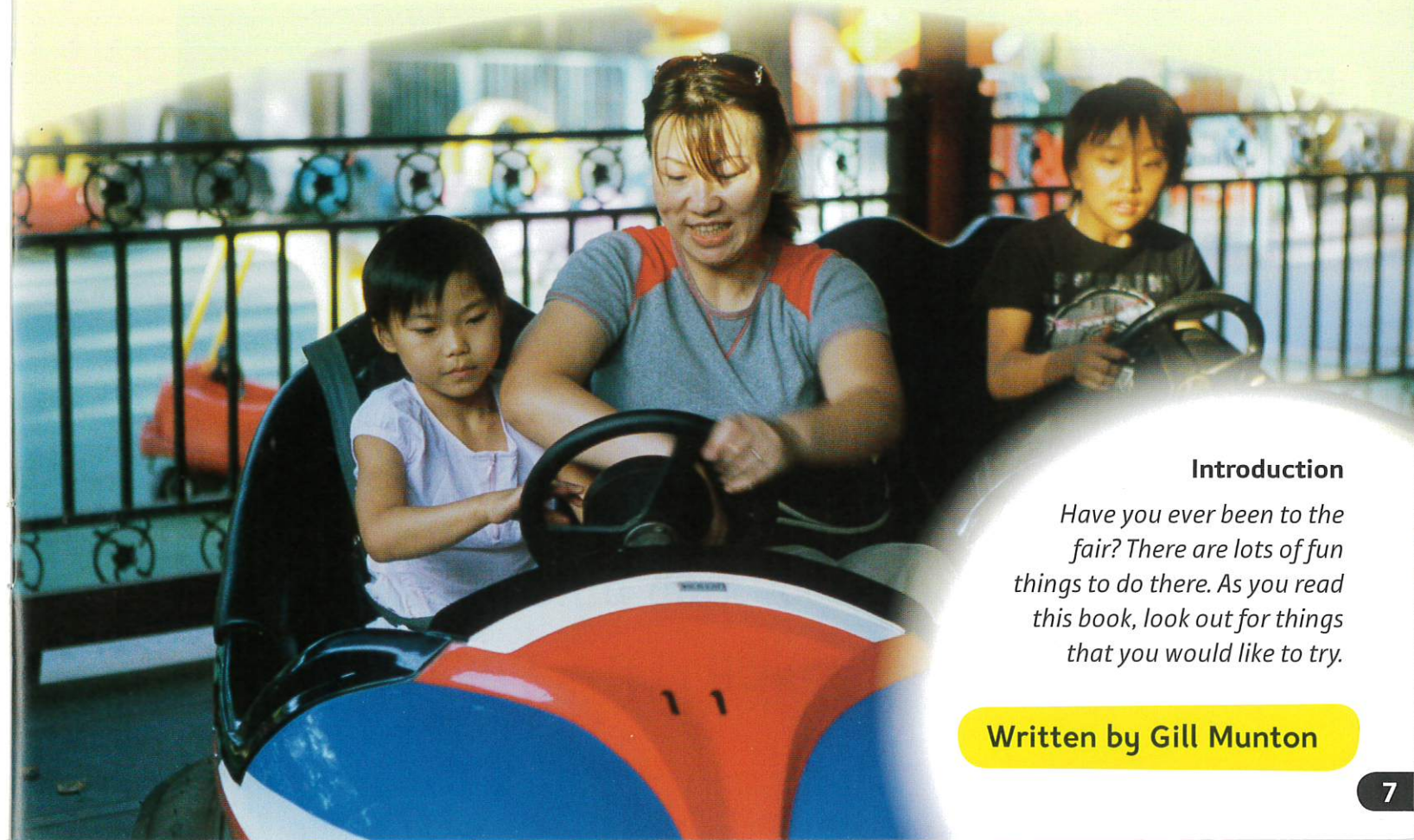
yell` <u>ow</u>	→ yell <u>ow</u>	rou <u>nd</u> `a` <u>bou</u> t	→ rou <u>nd</u> abu <u>ou</u> t
h <u>oo</u> p` <u>la</u>	→ h <u>oo</u> pla	gor` <u>ill</u> ` <u>a</u>	→ gor <u>ill</u> a
pop` <u>co</u> rn	→ pop <u>co</u> rn	cand` <u>y</u> ` <u>floss</u>	→ cand <u>y</u> f <u>loss</u>
met` <u>al</u>	→ met <u>al</u>		

Read the root word first and then with the ending.

d <u>ar</u> t	→ d <u>ar</u> ts	h <u>oo</u> p	→ h <u>oo</u> ps	st <u>ai</u> r	→ st <u>ai</u> rs
f <u>ai</u> r	→ f <u>ai</u> ry	h <u>ai</u> r	→ h <u>ai</u> ry	fluff	→ fluff <u>y</u>

the you down of

# Fun at the fair



## Introduction

*Have you ever been to the fair? There are lots of fun things to do there. As you read this book, look out for things that you would like to try.*

Written by Gill Munton

## Vocabulary check

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

**popcorn**  
**candyfloss**

### definition

*fluffy bits of corn you can eat*

*fluffy sugar snack*

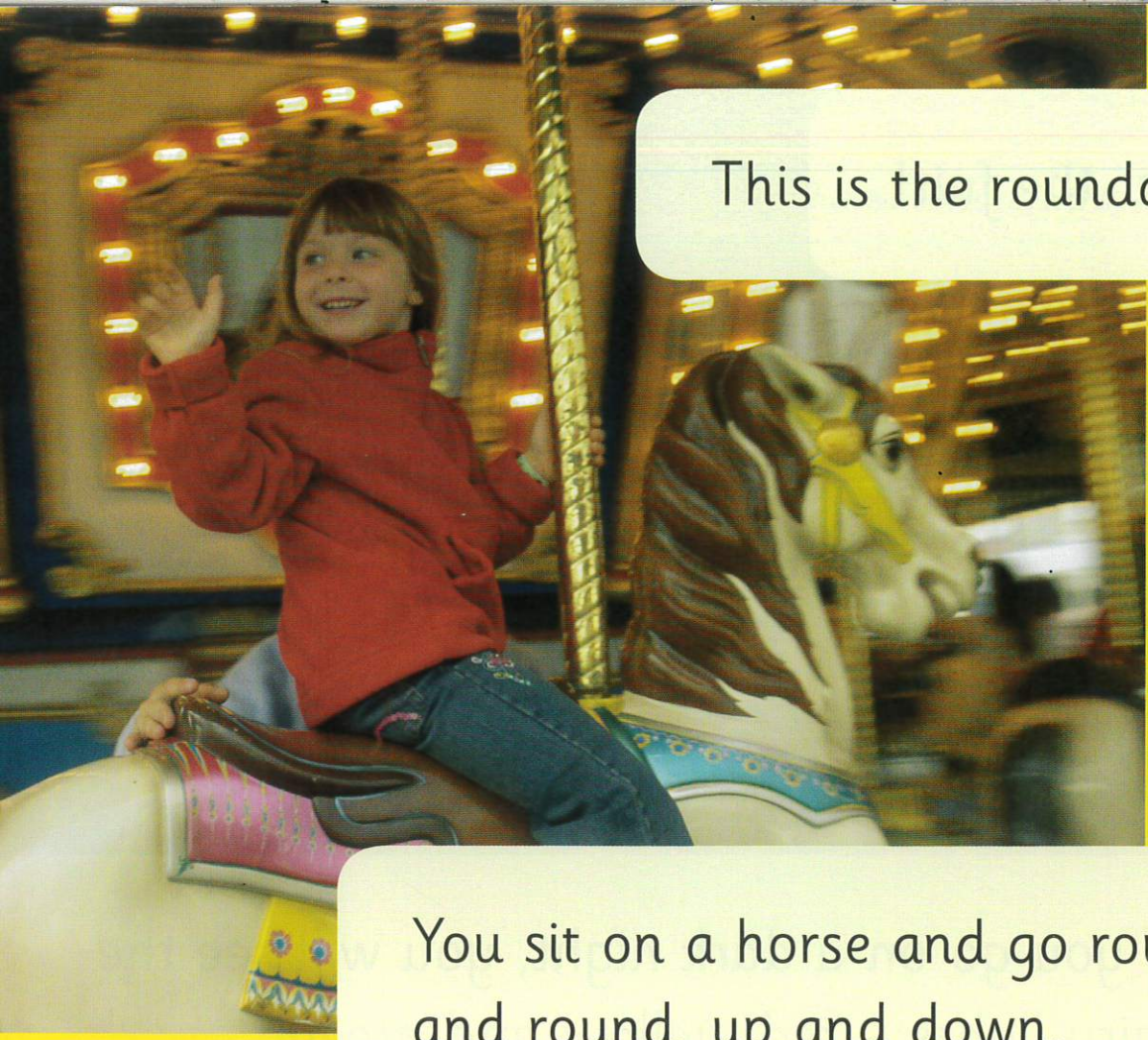
### Punctuation to note:

- If This      *Capital letters that start sentences*  
.  
!      *Full stop at the end of each sentence*  
!      *Exclamation marks to show that something is very important or exciting*  
'      *Apostrophe to show that it's is short for it is*  
-      *Dash to show that more information follows*

It's fun at the fair!



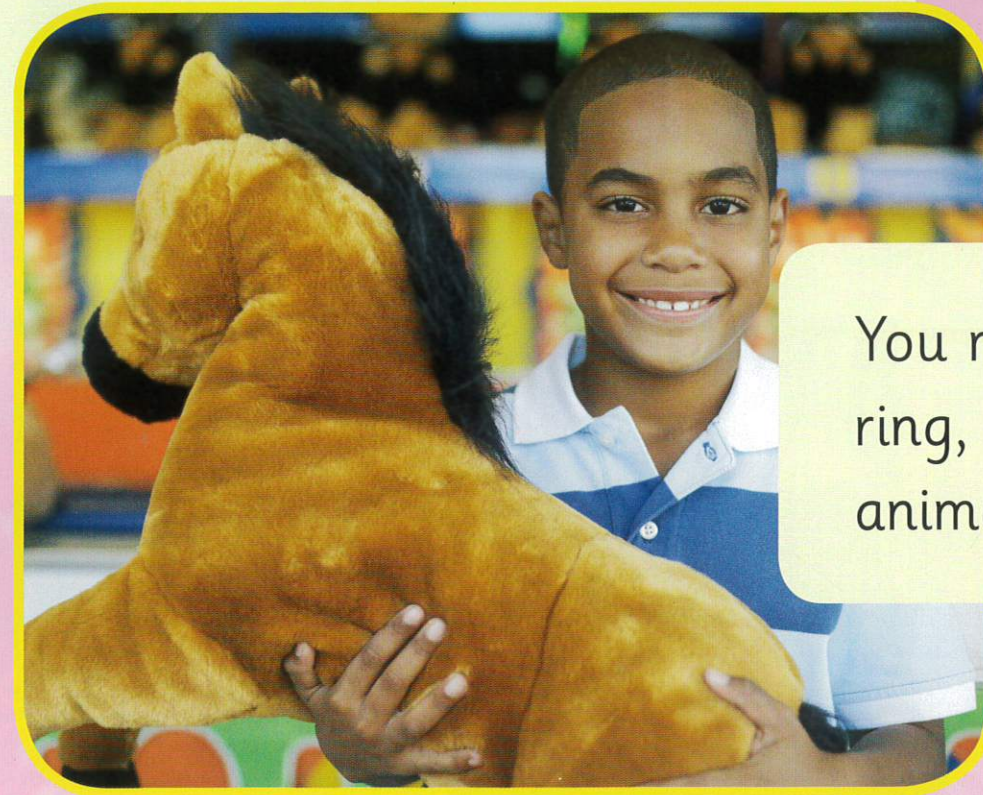
If you go on a dark night, you will see the fairy lights – red, yellow and green.



This is the roundabout.

You sit on a horse and go round and round, up and down.

You can play hoopla at the fair.  
You throw three hoops.



You may win a ring, or a fluffy animal, or a mug.

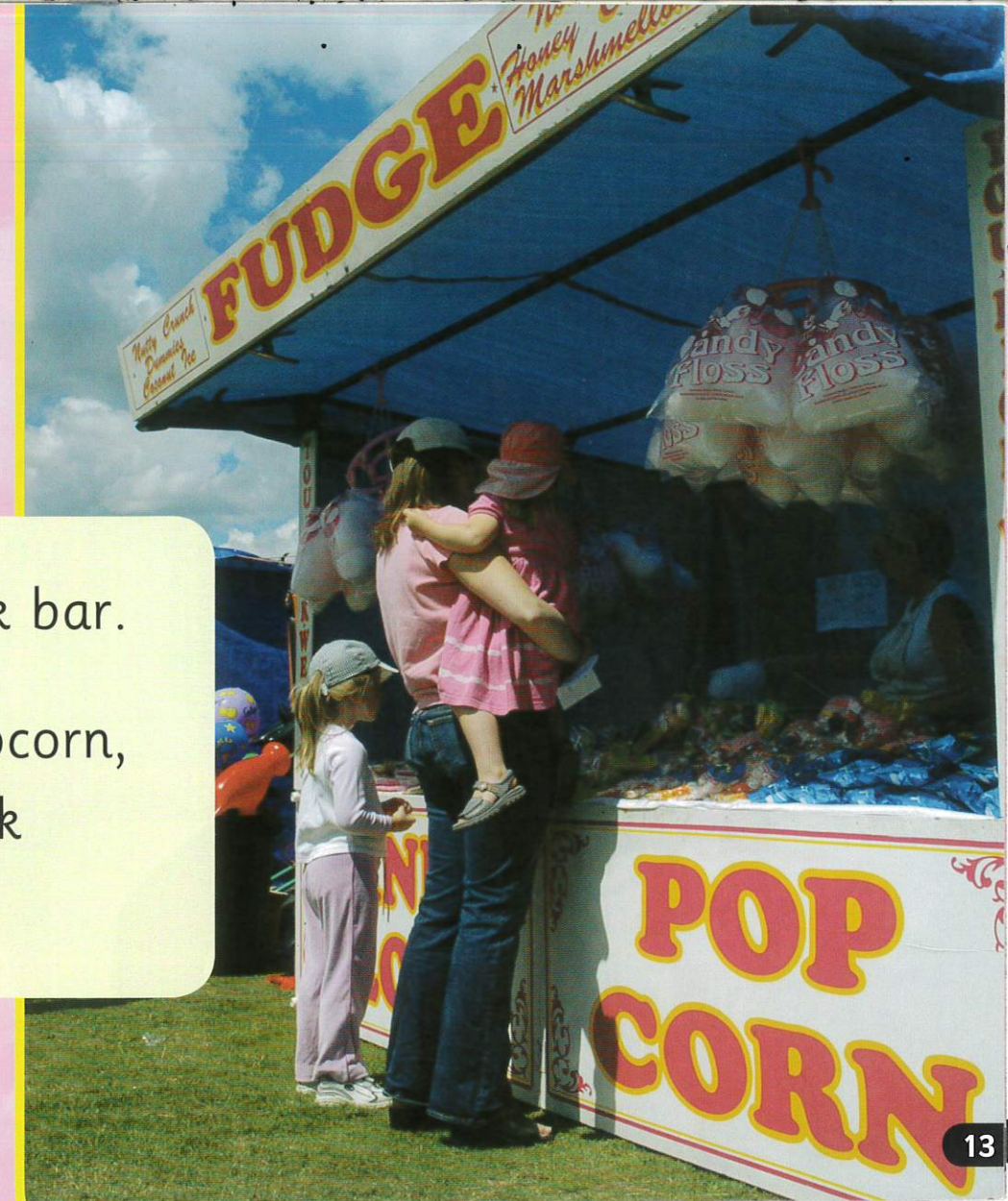
You can play darts  
at the fair.

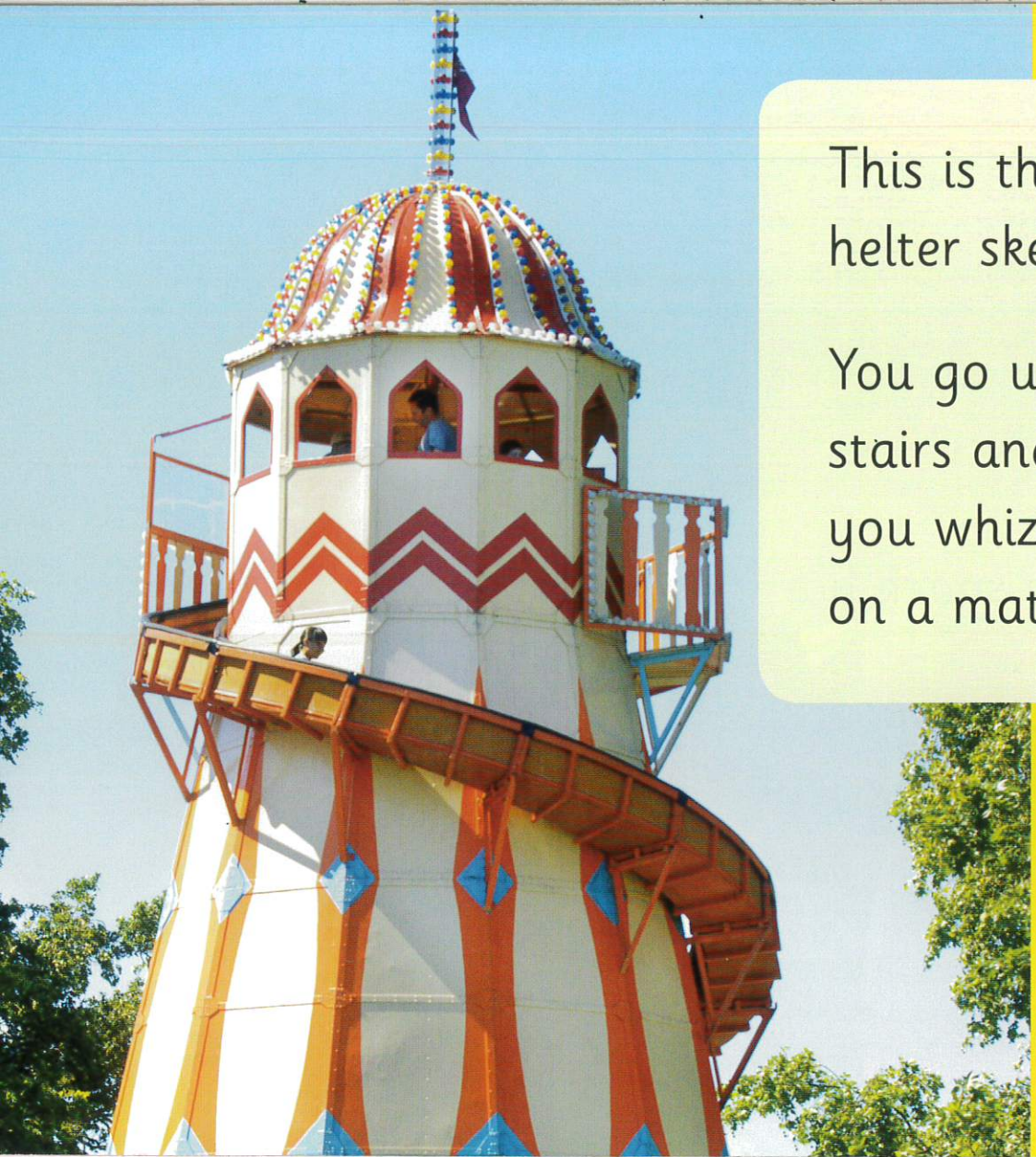
If you get a high  
score, you may  
win a hairy gorilla!



This is the snack bar.

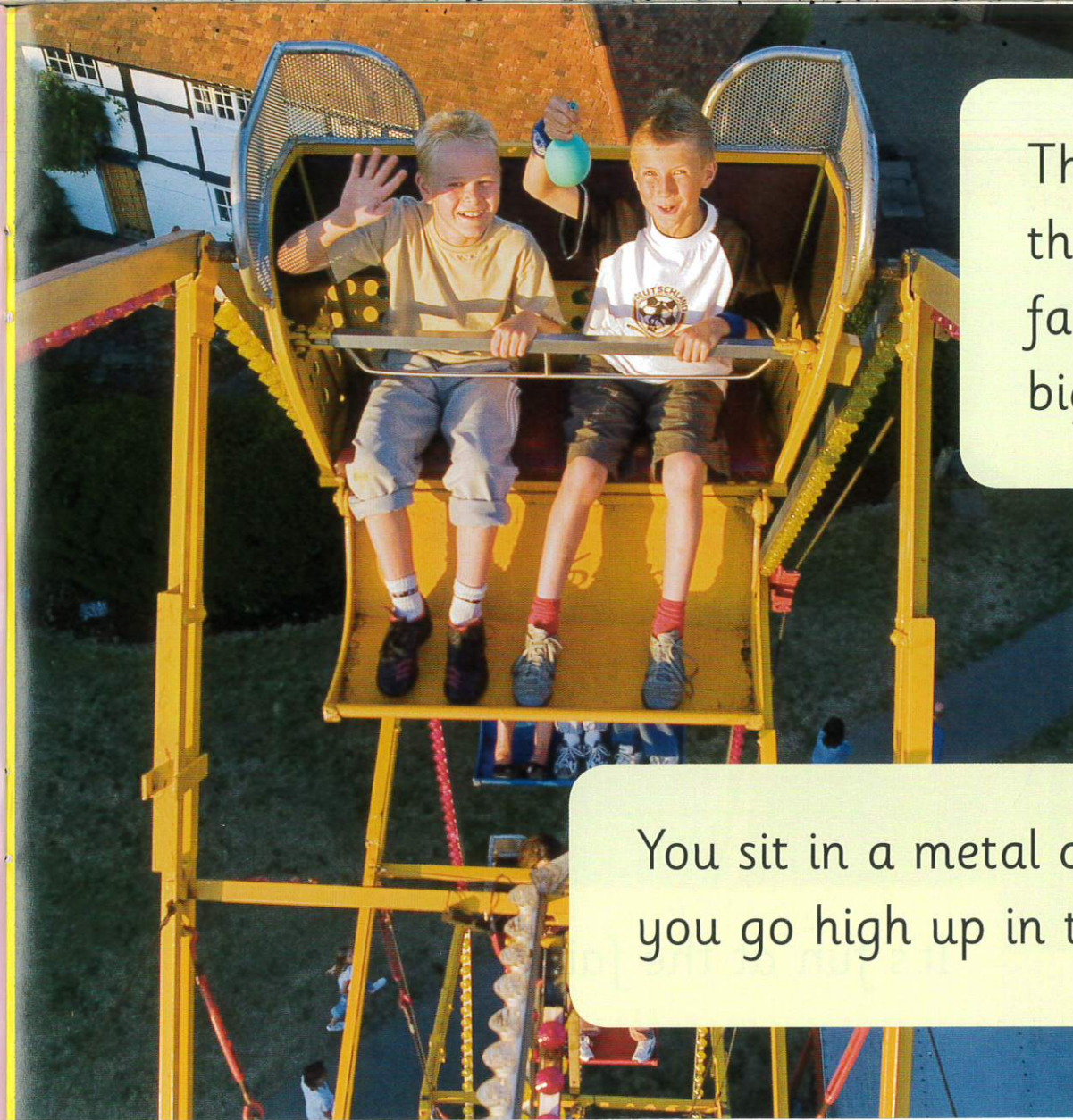
You can get popcorn,  
or a stick of pink  
candyfloss.





This is the  
helter skelter.

You go up the  
stairs and then  
you whizz down  
on a mat.



The best  
thing at the  
fair is the  
big wheel.

You sit in a metal chair and  
you go high up in the air!



It's fun at the fair!

## Questions to talk about ★★

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

### FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

### PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

- Page 9: **FIND IT** What can you see on a dark night at the fair?  
Page 10: **FIND IT** What goes up and down on a roundabout?  
Page 11: **FIND IT** How many hoops do you throw when you play hoopla?  
Page 12: **FIND IT** What do you need to get to win darts?  
Page 13: **PROVE IT** Where do you go if you feel hungry at the fair?  
Page 15: **PROVE IT** Where does the big wheel take you?

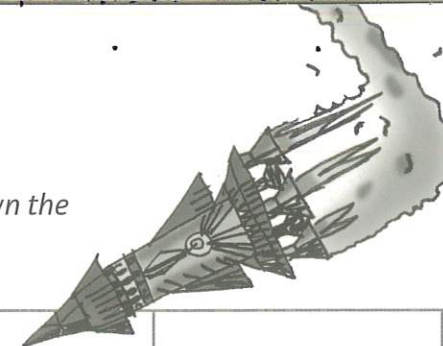
## Questions to read and answer ★ ★

(Children complete without your help.)

- 1 A roundabout goes **high in the air / round and round / in and out**.
- 2 You whizz down the helter skelter on a **horse / mat / bench**.
- 3 You can eat a stick of **popcorn / candyfloss / jam**.
- 4 If you play darts you may win a **hairy / green / pink** gorilla.
- 5 On the big wheel you sit in a **car / metal chair / mat**.

## Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



fairy	score	throw	hairy	night
wheel	stairs	high	thing	whizz
the	will	fair	hoops	chair
air	yellow	hoopla	fairylights	pink