

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

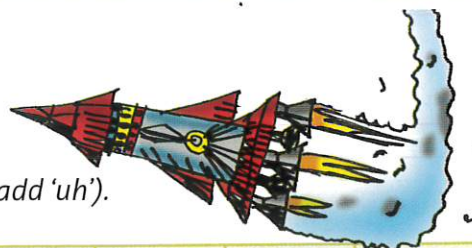
f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
			kn				s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	ck	dd	gg			pp		tt	wh			tch

Vowels Say the vowel sound and then the word, e.g. 'a', 'at'.

at	hen	in	on	up	day	see	high	blow
	head					happy		
zoo	look	car	for	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are **circled**.



Green words

Read in Fred Talk (pure sounds).

Jay way clay lays tray stays
lump off next

Read in syllables.

bottom → bottom

Read the root word first and then with the ending.

add → adds press → presses lay → lays
stay → stays roll → rolls

he the of so
tall er* makes* making*

ed for this book only

Jay's clay pot



Introduction

Have you ever made a pot at school?
In this book you will see Jay making a pot.
He uses a special material called clay.
Clay starts off soft and then when you
have finished shaping it, you can put it in
a special oven and it goes hard.

Written by Gill Munton

Vocabulary check

Discuss the meaning (as used in the non-fiction text) after the children have read the word.

clay

definition

sticky mud that you can make things with

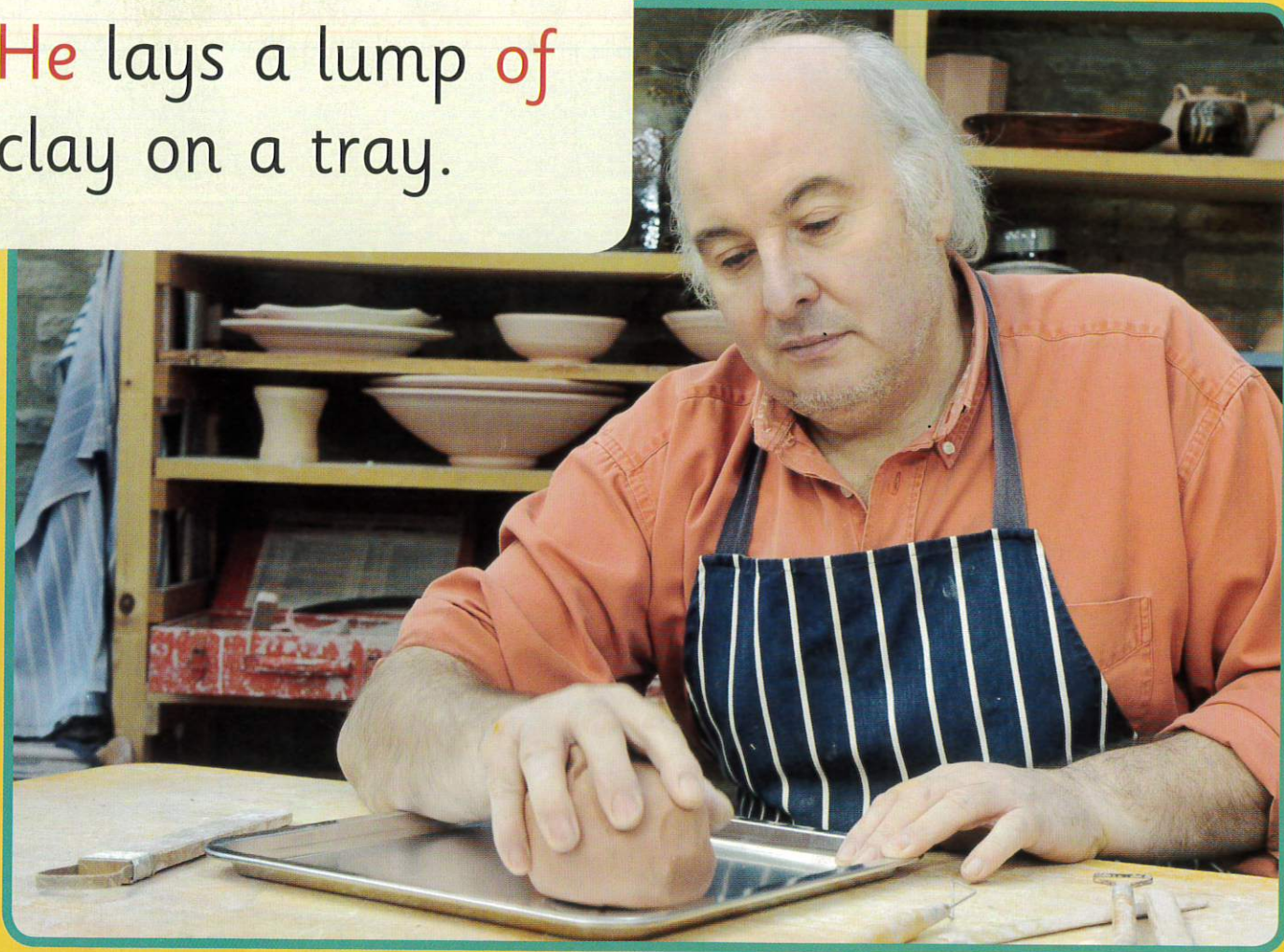
Punctuation to note:

Jay	Capital letters for names
This He	Capital letters that start sentences
.	Full stop at the end of each sentence
,	Comma to show a pause
!	Exclamation mark

Jay is making
a clay pot.

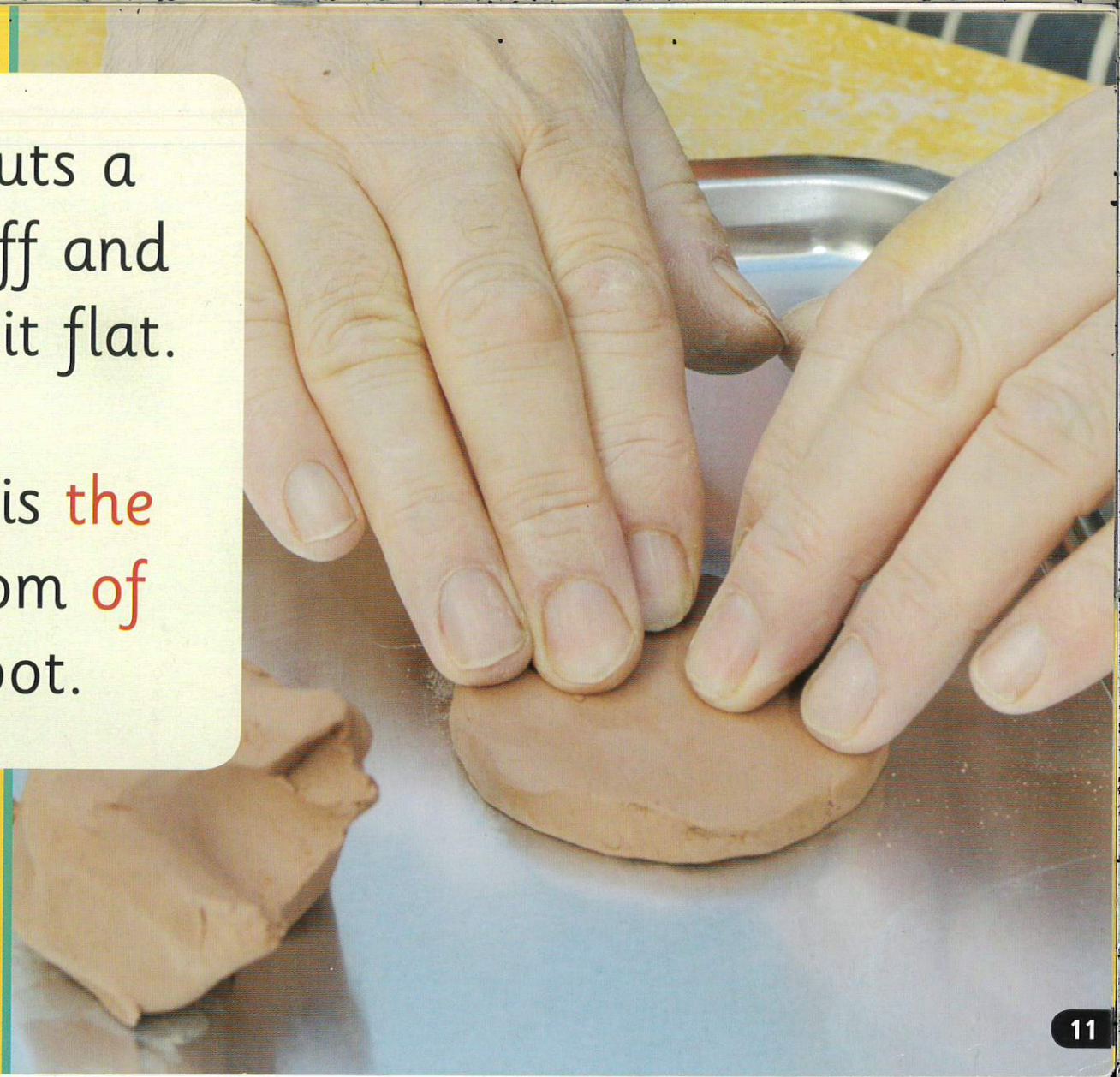


He lays a lump of
clay on a tray.



He cuts a
bit off and
rolls it flat.

This is the
bottom of
the pot.



Next, Jay rolls up
the rest of the clay.



He cuts a bit
off and makes
a ring.



He lays the ring on the bottom of the pot and presses it so it stays on.

Then he adds the next ring, and the next.

In this way, the pot gets taller.

Jay puts big spots on it with a brush!



Questions to talk about ★ ★

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

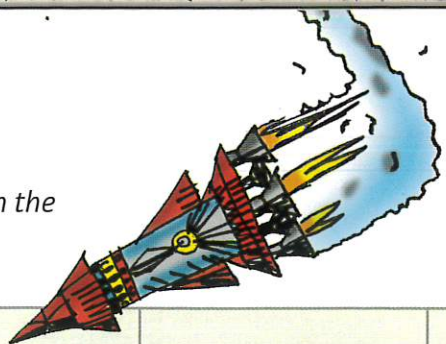
PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

- | | | |
|----------|----------------|--|
| Page 11: | FIND IT | What does Jay do to make the flat piece for the bottom of the pot? |
| Page 13: | FIND IT | What shape does Jay make with the clay? |
| Page 14: | FIND IT | What does Jay do to make the ring stick to the bottom of the pot? |
| Page 16: | FIND IT | What does Jay use to decorate the pot? |

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



way	rolls	pot	press	adds
next	off	clay	spot	rest
lump	tray	bottom	and	puts
gets	ring	cut	bit	lay