

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f	l ll	m	n	r	s	v	z s	sh	th	ng nk
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b	c k ck	d	g	h	j	p	qu	t	w	x	y	ch
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Vowels Say the sounds in and out of order.

at	hen	in	on	up	day	see	high	blow	zoo
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Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (sounds).

fat cat stop dog fish had pop that
will had is

Red words

you I said of

Vocabulary check

Discuss the meaning (as used in the story) after the children have read the word.

definition:

pop

burst open (I will not pop)

Punctuation to note in this story:

Pug Dog and Fat Cat

Capital letters are used for names of animals as well as people

.

Full stop at the end of each sentence

!

Exclamation mark is used to show Pug Dog is shouting at Fat Cat

...

Wait and see

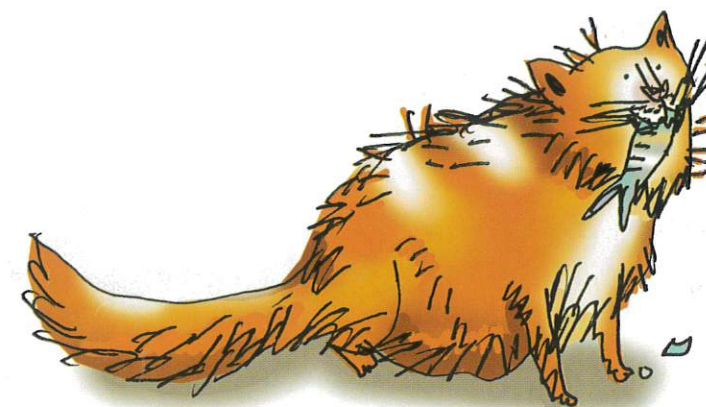
Six fish

Introduction

This story is about two friends: Pug Dog and Fat Cat.

Pug dog tells his friend that if he continues to eat so much something dreadful will happen.

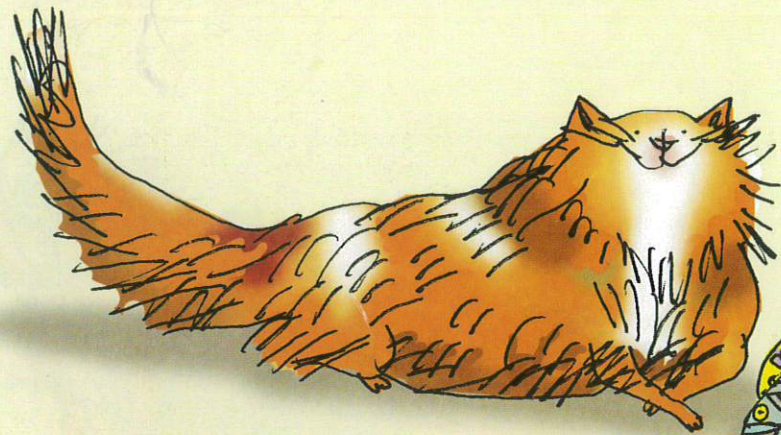
And he's right...



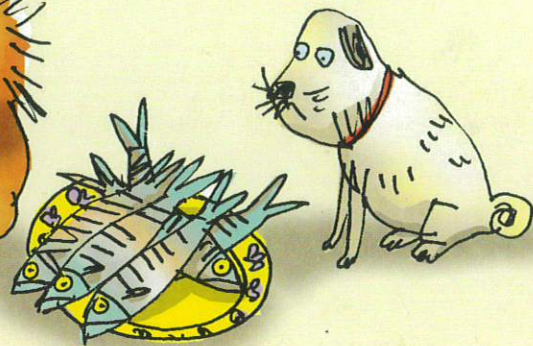
Story written by Gill Munton

Illustrated by Tim Archbold

Fat Cat



Pug Dog



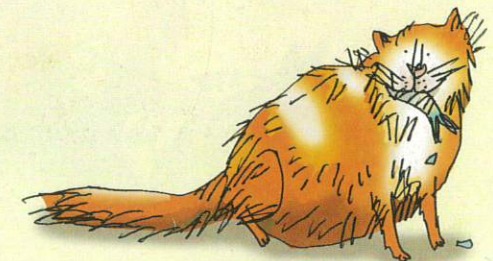
Fat Cat had 1 fish.



Fat Cat had 2 fish.



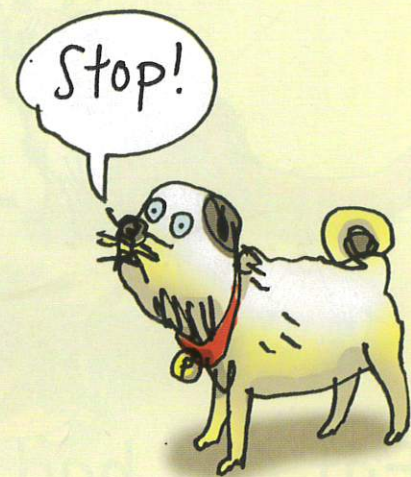
Fat Cat had 3 fish.



"Stop!" said Pug Dog.

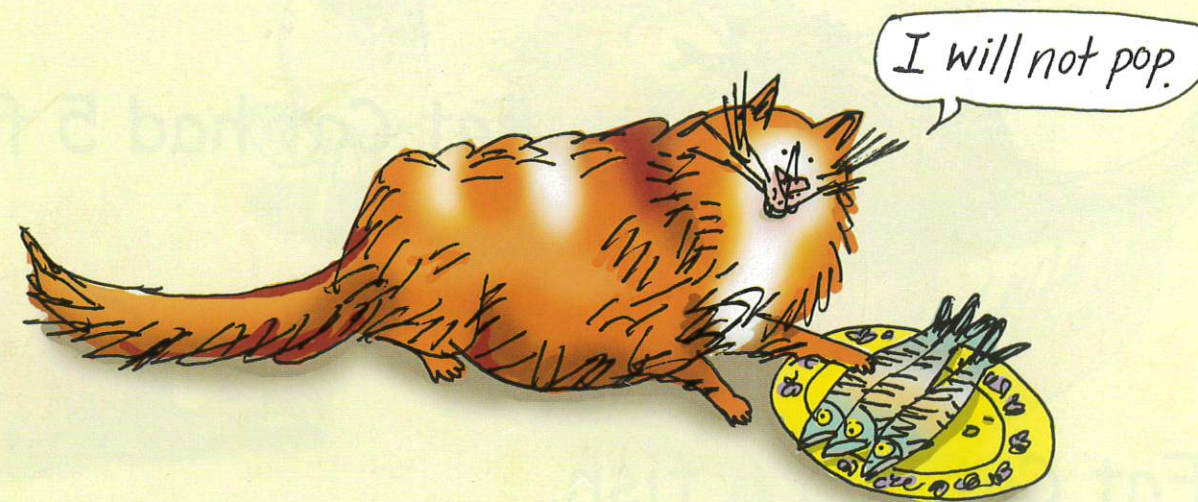
"That is a lot of fish!

You will pop, Fat Cat."

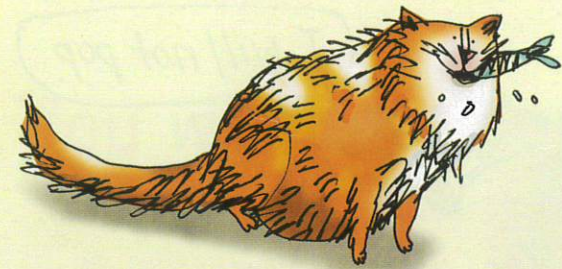
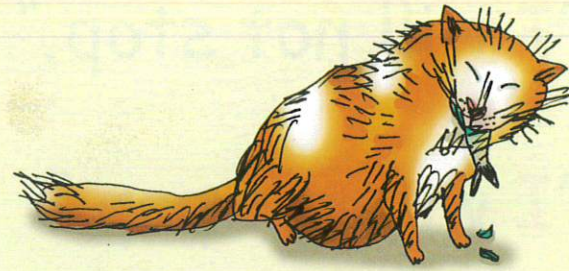


"I will not stop," said Fat Cat.

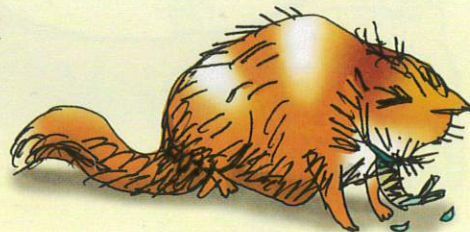
"I will not pop."



Fat Cat had 4 fish.

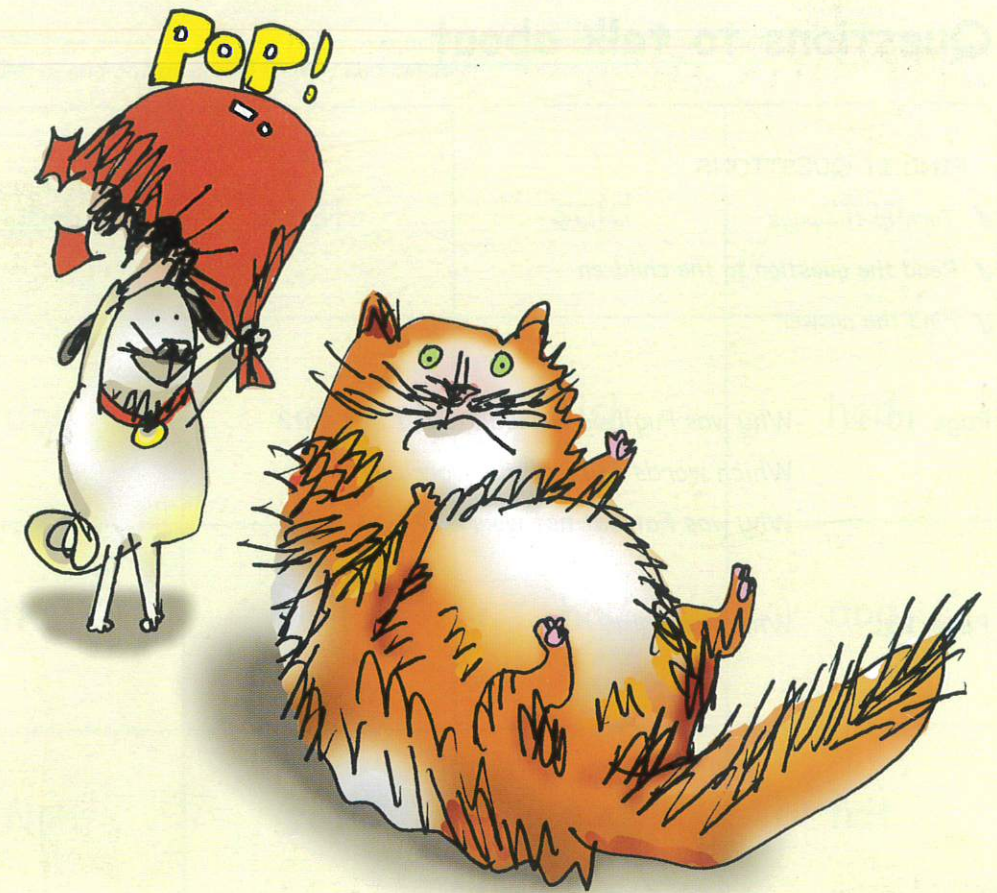


Fat Cat had 5 fish.



Fat Cat had 6 fish.

Pop!



Questions to talk about

FIND IT QUESTIONS

- ✓ Turn to the page
- ✓ Read the question to the children
- ✓ Find the answer

Page 10-11: Why was Pug Dog worried about Fat Cat?
Which words tell us he is worried?
Why was Fat Cat not worried?

Page 13: Who was right?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

fat	you	cat	said	stop
I	dog	of	fish	had
pop	that	will	had	dog
said	fish	fat	pop	not