

### Speed Sounds

**Consonants**

Each box contains one sound but sometimes more than one grapheme.

f	l	m	n	r	s	v	z	sh	th	ng
										nk

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											
	ck											

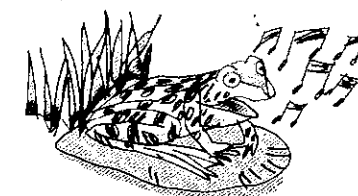
**Vowels**

a	e	i	o	u
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### Complete a sentence

this \_\_\_\_\_ can sing



\_\_\_\_\_ can sing



\_\_\_\_\_ sing



Hold a sentence for p.6: the chick can sing




Hold a sentence

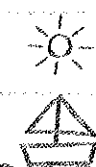



Check ✓  
gaps


Three horizontal lines for writing a sentence.


Handwriting


g g \_\_\_\_\_ 

o o \_\_\_\_\_ 

c c \_\_\_\_\_ 

d d \_\_\_\_\_ 

s s \_\_\_\_\_ 

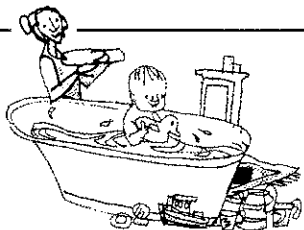
e e \_\_\_\_\_ 

Complete a sentence

on the \_\_\_\_\_



in the \_\_\_\_\_

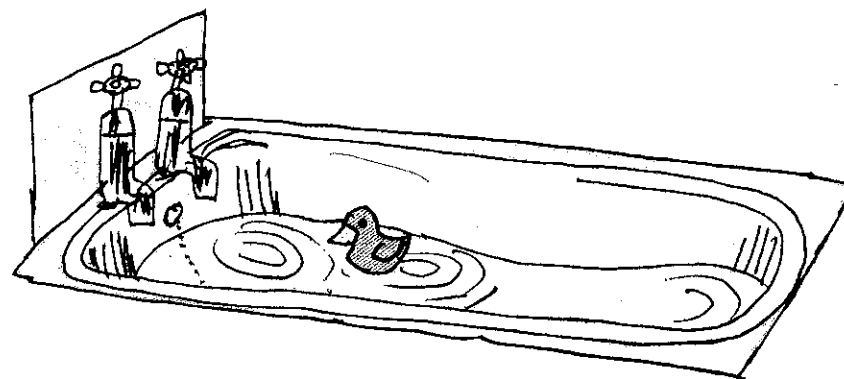


in his \_\_\_\_\_



Hold a sentence

Three horizontal lines for writing a sentence.



Check ✓





gaps











Hold a sentence for p. 9 to work in the bath



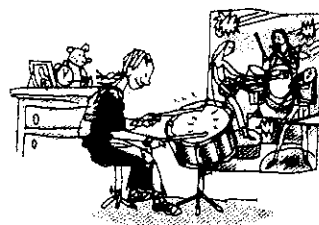
### Handwriting

u u   i i  

r r   h h  

g g   a a  

### Complete a sentence



I can \_\_\_\_\_



I can \_\_\_\_\_



I \_\_\_\_\_ with the band

Hold a sentence for p. 12: I can sing songs.

### Hold a sentence

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





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Check ✓  
 gaps



### Handwriting

b b  

g g  

c c  

a a  

m m  

i i 