

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll le	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk
---------	---------------	---------	---------------	---------	---------	---------	--------------	----	----	----------

b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch
---------	--------------	---------	---------	---	---	---------	----	---------	---------	---	---	-----------

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
----	-------------	----	----	----	-----	--------------	------	------

zoo	look	car	for	fair	whirl	shout	boy
-----	------	-----	-----	------	-------	-------	-----

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (pure sounds).

this gran ring cuddle

Read in syllables.

jim`jams → jimjams pand`a → panda spag`hett`i → spaghetti

Sall`y → Sally Fluff`y → Fluffy Hiss`y → Hissy

Hett`y → Hetty pupp`y → puppy tink`ly → tinkly

Read the root word first and then with the ending.

tuck → tucked jump → jumping

Red words

all my the like* I've

*Red word for this story only

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

jimjams

pyjamas

panda

bear

Jack-in-a-box

toy that leaps out of a box at the end of a spring

tucked

duvet/blankets snuggled around your body

Punctuation to note in this story:

Ann Finn Panda Peg Capital letters for names

Hissy Hetty Spot Ted

This The And

Capital letters that start sentences

Full stop at the end of each sentence

! Exclamation mark used to show anger

... Wait and see

Scruffy Ted

Introduction

What toys do you take to bed at night?

Do you have a favourite?

The next five stories are based on a little girl called Meg and her Mum and Dad. This first book is all about Meg's toys.

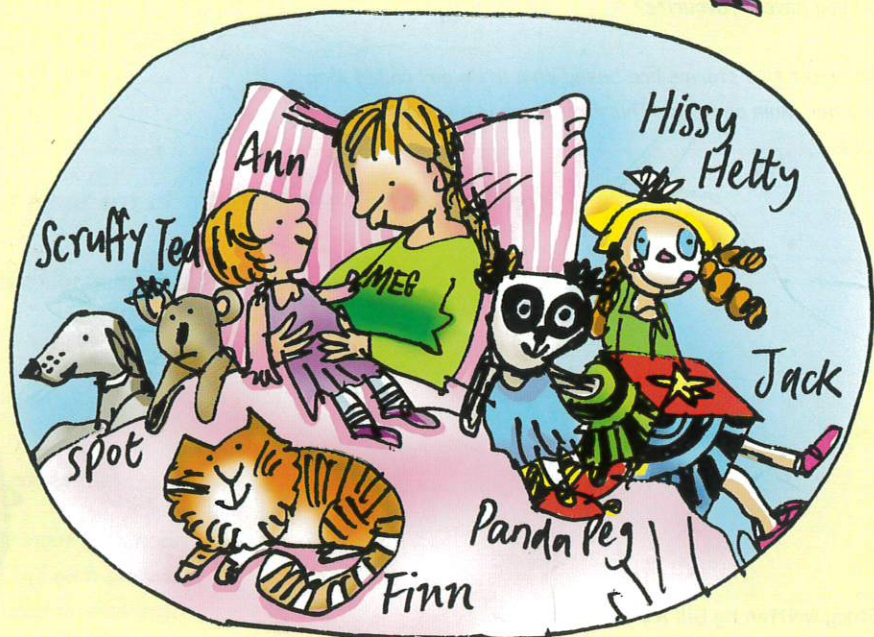


Story written by Gill Munton
Illustrated by Tim Archbold

This doll is Ann

(I got Ann from **my** Gran).

Ann



The fluffy cat is Finn

(I can put **my** jimjams in).



I've got Panda Peg as well

(I can ring **the** tinkly bell).



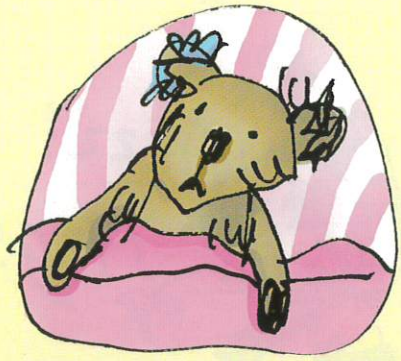
The rag doll is Hissy Hetty
(long legs like spaghetti).



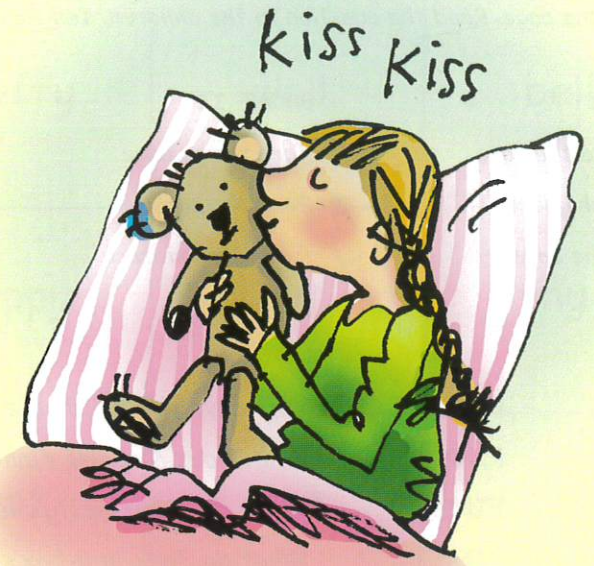
The puppy dog is Spot
(I cuddle him such a lot).

This is jumping Jack-in-the-box
(in his red and black check socks).





And this is Scruffy Ted
(**the** ted tucked up in bed).



I cuddle **all the** rest ...

but Scruffy Ted's **the** best!

Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

- Page 8: FIND IT Who gave the doll to Meg?
 Page 9: FIND IT What does Meg use Finn for?
 Page 10: FIND IT What do Hissy Hetty's legs look like?
 Page 11: FIND IT What do Jack-in-a-box's socks look like?
 Page 12: PROVE IT What do you think has made Ted so scruffy?
 Page 13: PROVE IT Why do you think Meg likes Scruffy Ted the best?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

doll	the	fluffy	well	bell
legs	gran	puppy	put	my
cat	is	got	can	ring
dog	spot	socks	best	jump