

Long Term Curriculum Plan

Key Stage 1

Cycle A							Cycle B					
Autumn A		Spring A		Summer A			Autumn B		Spring B		Summer B	
English	Lost and Found by Oliver Jeffers Outcome Fiction: write an adventure story based on the structure of the text	Nibbles: The Book Monster by Emma Yarlett Outcome Recount: write a diary entry	The Lion Inside by Rachel Bright Outcome Fiction: write a story based on the structure of the text	The Curious Case of the Missing Mammoth by Ellie Hattie, A Great Big Cuddle by Michael Rosen Outcome Fiction: write a story based on the structure of the text with a change of character	Toys in Space by Mini Grey Outcome Fiction: write a story based on the structure of the text	Goldilocks and Just the One Bear by Leigh Hodgkinson Outcome Non-fiction: write a report about bears	Troll Swap by Leigh Hodgkinson, Trolls Go Home by Alan MacDonald Outcome Fiction: write a story with a focus on characters	The Owl Who Was Afraid of the Dark by Jill Tomlinson, (and chapter version) Outcome Non-fiction: write a report about owls	The Dragon Machine by Helen Ward, How to Train Your Dragon (2010 film), The Dragonsitter by Josh Lacey Outcome Fiction: write a story with an adventure focus	Major Glad, Major Dizzy by Jan Oke, Naughty Amelia Jane by Enid Blyton Outcome Recount: write a diary entry	Tidy by Emily Gravett Outcome Persuasion: write a letter in role	Grandad's Secret Giant by David Litchfield Outcome Fiction: write a story with a moral focus
	Following the White Rose Scheme of work						Following the White Rose Scheme of work					
	Maths											
	Science	Living Things and their Habitats (Y2)	Seasonal Changes (Y1)		Plants (Y1)	Plants (Y2)		Animals including Humans (Y1)	Animals including Humans (Y2)	Everyday Materials (Y1)	Uses of Everyday Materials (Y2)	
Structures: constructing a Windmills (Y1)			Cooking and Nutrition: Smoothies (Y1)		Structures: Baby Bear's Chairs (Y2)			Mechanisms: Making moving Monsters (Y2)		Textiles: Puppets (Y1)	Mechanisms: Fairground Wheel (Y2)	
D & T												
Art and Design		Drawing: Make your mark (Y1)		Sculpture and 3D: paper play (Y1)		Sculpture and 3D: Clay House (Y2)	Craft and Design: Map it out (Y2)		Painting and mixed media: Colour splash (Y1)			Painting and Mixed Media: Life in Colour (Y2)

History		Explorers Ernest Shackleton The lives of significant individuals in the past who have contributed to national and international achievements.	Wistow/ York Children. Chocolate and Changes Significant historical events, people and places in own locality.		The Great Fire of London Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	Victorians?			Mary Seacole, Florence Nightingale & Edith Cavell The lives of significant individuals in the past who have contributed to national and international achievements. Compare aspects of life in different periods.	Toys Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life		Mary Anning The lives of significant individuals in the past who have contributed to national and international achievements.
Geog	Explorers Oceans and continents (LK 1) Weather patterns in the UK. Hot and cold areas of the world. (PK 2)	Explorers Use maps, atlases and globes (GS & F 1) Use simple compass directions and location and directional language (G S & F 2)		Wistow/ York Children. Chocolate and Changes Geographical vocabulary for key human features (PK 4) Aerial photographs and plan perspectives (G S & F 3) Simple fieldwork and observational skills (G S & F 4)			Australia Geographical similarities and differences of the UK and a contrasting non-European country (PK 1)	Australia Weather patterns in the UK. Hot and cold areas of the world. (PK 2)			Seaside/ Transport Geographical vocabulary for key physical features (PK 3) Countries and capital cities of UK (LK 2) Geographical vocabulary for key physical features (PK 3)	
Computing	Computing Systems and Networks – Technology Around Us (Y1)	Creating Media – Digital writing (Y1)		Computer Systems and Networks – IT Around Us (Y2)		Creating Media – Digital photography (Y2)	Data and Information – Grouping Data (Y1)	Data Handling – Pictograms (2)			Programming A – Moving a Robot (Y1)	Programming A – Robot Algorithms (Y2)
PSHE	Families and relationships	Safety and the Changing Body	Health and Well Being	Economic Well Being	Citizenship		Families and relationships	Safety and the Changing Body	Health and Well Being	Economic Well Being	Citizenship	
Music	Keeping the Pulse (My Favourite Things) Yr1		Pitch (Superheroes) Yr1		Instruments (Musical Storytelling) Yr2			Sound Patterns (Fairy Tales) Yr1		Call & Response (Animals) Yr2		Pitch (Musical Me) Yr2
PE	Functional Fitness	Dance – Island Life	Gymnastics	Target Games	Multi Sports – Term 1	Athletics	Fundamental Movement Skills	Yoga	Dance – The Olympics	Co-operation	Multi Skills	Multi Sports – Term 2

Religious Education	1.1 Who is a Christian and what do they believe? part 1	1.3 Who is Jewish and what do they believe?	1.9 Who is a Hindu and how do they live?	1.6 How and why do we celebrate special and sacred times?	1.1 Who is a Christian and what do they believe? part 2	1.5 What makes some places sacred?	1.2 Who is a Muslim and what do they believe? Part 1	1.4 How can we learn from sacred books? Part 1	1.4 How can we learn from sacred books? Part 2	1.7 What does it mean to belong to a faith community?	1.2 Who is a Muslim and what do they believe? Part 2	1.8 How should we care for others and the world, and why does it matter?
Spanish	<p style="text-align: center;">An introduction to a foreign language – basic greetings, colours and numbers to 10 <u>Units (to support vocabulary building)</u> Los saludos - Greetings Los colores y los números - Colours & Numbers <u>Extras (to support vocabulary building)</u> Los días de la semana (Days of the Week) Los meses (Months of the Year)</p>						<p style="text-align: center;">An introduction to a foreign language – basic greetings, colours and numbers to 10 <u>Units (to support vocabulary building)</u> Los saludos - Greetings Los colores y los números - Colours & Numbers <u>Extras (to support vocabulary building)</u> Los días de la semana (Days of the Week) Los meses (Months of the Year)</p>					