

History			Stone Age – Iron Age Changes in Britain from the Stone Age to Iron Age.		Egyptians The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared.	Egyptians The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared.	Railway Revolution A significant turning point in British history.	The Ancient Greeks A study of Greek life and achievements and their influence on the western world.		The Romans The Roman Empire and its impact on Britain.		
Geog	Europe Locate world's countries with focus on Europe, environmental, physical and human characteristics, countries and major cities. (LK 1)			My Local Area Fieldwork Observe, measure, record, present human and physical features in local area (G S & F 3)					Volcanoes and Earthquakes Describe and understand key aspects of physical geography including volcanoes and earthquakes (H & P G 1)		Europe Similarities and differences of human and physical geography of the UK and a contrasting country in Europe. (PK 1)	Mountains Name and locate countries and cities of the UK, including physical characteristics and topographical features (LK 2) Describe and understand key aspects of physical geography including: rivers and mountains. (H & P G 1) Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. (GS & F 1)
Computing	Computing Systems and Networks – Connecting Computers (Y3)	Computing Systems and Networks – The Internet (Y4)			Creating Media – Desktop publishing (Y3)	Creating Media – Stop Frame Animation (Y3)	Data and Information – Branching Databases (Y3)	Data and Information – Data Logging (Y4)			Programming B – Repetition in Shapes (Y4)	Programming B – Repetition in Games (Y4)
PSHE	Families and relationships	Safety and the Changing Body	Health and Well Being	Economic Well Being	Citizenship		Families and relationships	Safety and the Changing Body	Health and Well Being	Economic Well Being	Citizenship	
Music		Pentatonic melodies and composition Theme: Chinese New Year (Yr3)	Body and Tuned Percussion (Yr4): Rainforests	Performance		Samba and carnival sounds and instruments (Yr4)	Ballads (Yr3)		Traditional instruments and improvisation Theme: India (Yr3)	Performance		Adapting and Transposing motifs Theme: Romans (Yr4)

PE	Fundamental Movement Skills	Dance – Street Dance	Yoga	Multi Skills	Multi Sports – Term 1	Athletics	Functional Fitness	Dance - Space	Gymnastics	Striking & Fielding	Multi Sports – Term 2	OAA
Religious Education	L2.7 What does it mean to be a Christian in Britain today? (part 1)	L2.7 What does it mean to be a Christian in Britain today? (Part 2)	L. 2.1 What do different people believe about God?	L2.5 Why are festivals important to religious communities? Easter and Eid focus	L2.2 Why is the Bible so important for Christians today?	L2.4 Why do people pray?	L2.8 What does it mean to be a Hindu in Britain today?	L2.5a How do people from religious and non-religious communities celebrate key festivals?	L2.11 What does it mean to be a Humanist in Britain today?	L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Spanish	My Home			Ice-creams	Instruments			I am able to... I know how to...			Fruits	Animals