

Long Term Curriculum Plan

Upper Key Stage 2

Cycle A							Cycle B					
	Autumn A		Spring A		Summer A		Autumn B		Spring B		Summer B	
English	King Kong by Anthony Browne, King Kong (1933 film) Outcome Fiction: write an action-packed story ending	The Place for Me: Stories about the Windrush Generation by Black Cultural Archives, A Brief History of Enslaved People by The Literacy Company Outcome Non-fiction: write a hybrid leaflet	The Selfish Giant by Oscar Wilde and Ritva Voutila Outcome Fiction: write a classic narrative	The Day War Came by Nicola Davies, Leaf by Sandra Dieckmann Outcome Persuasion: write a letter to raise awareness	Manfish by Jennifer Berne, Great Adventurers by Alastair Humphreys Outcome Fiction: write a biography	Sky Chasers by Emma Carroll Outcome Fiction: write an adventure story	Queen of the Falls by Chris Van Allsburg Outcome Recount: write a series of diary entries	Beowulf by Michael Morpurgo Outcome Fiction: write a further adventure	Arthur and the Golden Rope by Joe Todd-Stanton Outcome Fiction: write a myth	Malala's Magic Pencil by Malala Yousafzai, For the Right to Learn: Malala Yousafzai's Story by Rebecca Langston-George Outcome Recount: write an autobiography	The Paperbag Prince by Colin Thompson Outcome Persuasion/information: write a hybrid leaflet	Radiant Child by Javaka Steptoe, Life Doesn't Frighten Me by Maya Angelou Outcome Non-fiction: write an information text for a gallery
Science	Evolution and Inheritance (Y6)	Light (Y6)	Living Things and their Habitats (Y5)	Living Things and their Habitats (Y6)		Electricity (Y6)	Earth and Space (Y5)	Forces (Y5)	Properties and Changes of Materials (Y5)	Animals including Humans (Y5)		Animals including Humans (Y6)
D & T			DT - Cooking and Nutrition – (Y5) Developing a recipe	DT – Textiles (Y5) Stuffed Toys		DT – Electrical Systems (Y6) Steady Hand Game		DT – Mechanical Systems (Y5) Pop Up Books		Enterprise/ Digital World: Navigating the world (Y6)	DT – Structures (Y6) Playgrounds	
Art and Design	Drawing – I need space (Y5)	Drawing - Make My Voice Heard (Y6)			Craft and design – Architecture (Y5)		Painting and mixed media – Portraits (Y5)		Painting and mixed media – Artist study (Y6)			Sculpture – Making Memories (Y6)

History	Ancient Maya A non-European society that provides contrast with British history.			World War 2 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. A significant turning point in history – The Battle of Britain.	Local History Study A local history study			Anglo-Saxons and Scots Britain's settlement by Anglo-Saxons and Scots.	Anglo-Saxons and Vikings The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor.			
		Rainforests Latitude, longitude, equator, northern and southern hemispheres, Tropic of Cancer and Capricorn (LK 3) Human geography: Settlement, land use, economic activity, trade links, distribution of natural resources. (H & P G 2)	Ordnance Survey Maps (Marvellous Maps) Use the 8 points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and wider world. (G S & F 2)				South America Locate world's countries with focus on South America, environmental regions, physical and human characteristics, countries and major cities. (LK 1) , Prime Meridian and Time Zones (LK 3) Similarities and differences of human and physical geography of UK and N/S America. (PK 1)			Rivers Name and locate countries and cities of the UK, including physical characteristics and topographical features (LK 2) Describe and understand key aspects of physical geography including rivers. (H & P G 1)	Biomes Physical geography: climate zones, biomes and vegetation belts. (H & P G 1) Arctic and Antarctic, (LK 3)	
Geog												
Computing	Computing Systems and Networks – Systems and Searching (Y5)	Creating media – Vector drawings (Y5)		Computing Systems and Networks – Communication and collaboration (Y6)		Creating Media – Web page production (Y6)	Data and Information – Flat-file databases (Y5)	Programming A – Variables in games			Data and Information – Spreadsheets (Y6)	Programming B – Sensing movement (Y6)
PSHE	Families and relationships	Safety and the Changing Body	Health and Well Being	Economic Well Being	Citizenship	*Additional RSE	Families and relationships	Safety and the Changing Body	Health and Well Being	Economic Well Being	Citizenship	*Additional RSE
Music	Composition Notation (Yr5) Theme: Ancient Egypt			Songs of WW2 (Yr6)	Theme & Variations (Yr6) Theme: Pop Art	Performance	Dynamics, Pitch & Texture (Yr6) Theme: Fingal's Cave			Composition to Represent Festival of Colour (Yr5) Theme: Holi	South & West Africa (Yr5)	Performance
PE	Tennis	Gymnastics	Swimming	Swimming	Football	Rugby	Fundamental Movement Skills	Yoga	Dance – Around the World	Hockey	Netball	Athletics
			Functional Fitness	Functional Fitness								

Religious Education	U2.1 Why do some people think God exists?	U2.6 What does it mean to be a Muslim in Britain today? (part 1)	U2.6 What does it mean to be a Muslim in Britain today? (part 2)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Part 1	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) Part 2	U2.4 If God is everywhere, why go to a place of worship? Possible RE week or fortnight with a focus on a visit to the church and the mosque, synagogue or mandir	U2.7 What matters most to Christians and Humanists?	U2.9 What can be done to reduce racism? Can religion help?	U2.10 Green religion? How and why should religious communities do more to care for the Earth?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Part 1	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Part 2	U2.3 What do religions say to us when life gets hard?
Spanish		The Date	Do you have a pet?			At School		Presenting Myself	My Family			In the classroom