



Faith is all around us.

We have to have faith in ourselves in order to be the best that we can be.

We are a small school, with big hearts and together we beat as one.

Geography – Intent, Implementation and Impact Statement

Intent

At Wistow Parochial Primary School, we intend to engage, excite and encourage a love of Geography across the school. We aim to support the children in developing their curiosity and interest in the wider world, whilst gaining skills to help the children navigate their way through it.

Planning for the Geography curriculum enables children to experience high quality lessons, where a love of Geography is instilled. Lessons will help children to develop their knowledge of the world, as well as their place within it and encourage them to undertake new experiences throughout their lives. Children will also learn about their local area, understanding the human and physical features in it, whilst developing their locational knowledge and geographical/ fieldwork techniques.

Across the whole school, the curriculum has been carefully planned to ensure that necessary and further non-statutory content from the National Curriculum has been covered and appropriately placed in Key Stage 1, lower Key Stage 2 and Upper Key Stage 2.

We aim to provide all pupils with opportunities to investigate and build geographical expertise from their local area to the wider world. This includes locational knowledge, understanding of human and physical features and geographical and fieldwork techniques.

We will encourage pupils to ask questions and propose solutions to environmental problems within the local community and the wider world. Increasing awareness of environmental issues and the impact humans have aims to encourage pupils to become reflective members of society, who consider their actions/choices and actively invest in protecting the planet.

Where appropriate and possible, Wistow School staff will use active learning approaches to support children in understanding aspects of the curriculum, engaging their learners and encouraging experiential learning. This may also include school visits and visitors, which would relate to the children's current topic and enhance their learning and passion for History further.

Strong, appropriate cross curricular links have been made across the curriculum, particularly with Geography. History and Geography topics have been appropriately matched in order to make connections between the two subjects. Where necessary however, History and Geography have been separated in order to prevent tenuous links being made and ensure strong teaching and learning is taking place as well as appropriate and equal curriculum coverage.

Implementation

Staff at Wistow Parochial School will ensure the impact vision is appropriately implemented throughout the year. Wistow staff will be expected to:

- Deliver a minimum of 1 humanities/topic session per week.
- Plan and deliver a 'hook lesson' to excite and engage the children in their new topic.
- Promote geographical enquiry by asking challenging questions, discussing what they would like to learn in the topic and providing opportunities to answer these questions.
- Allow and encourage strong cross curricular links when planning.
- As often as possible, enable the children to experience Geography outside of school through school visits and visitors related to the geographical unit.
- All children to be aware of and understand the five main geographical strands: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.
- Children will be taught about key skills and information that they will use in their future life. For example, some of which include: the globe, continents, countries, map skills.
- All staff to have good subject knowledge of the content they are teaching.
- Staff to ask challenging questions to make the children wonder.
- Tasks are appropriately differentiated to allow all children to understand the new content and access the curriculum.
- Appropriate levels of challenge are necessary in order to engage and excite all children across the school. Challenge within tasks and extension activities are achieved through our whole school Jack, Queen, Ace challenge card system.
- All staff will continue to assess formatively and complete summative assessments at the end of each term.
- Home projects will encourage and enthuse further, independent engagement in the unit of work.
- Working walls in classrooms will contain key vocabulary for topic as labelled on MTPs, be added to and adapted as the topic unfolds, contain context clouds and information from children.

Impact

Through the delivery of high quality History lessons, children will achieve the following:

- Enthusiasm and interest in certain aspects of Geography.
- Awareness of the wider world's countries and cultures.
- An understanding similarities and differences in places across the world and how to show tolerance of this.
- Created a home project at a point in school and shared it with the class.

- Memories of outdoor, experiential learning and art/ DT projects from units across school.
- Skills in researching and then presenting information in a variety of ways for a purpose.
- An ability to think deeper about Geography and ask big questions that cause themselves to wonder.
- Pupils will leave KS2 with a strong knowledge of their local area and a confidence in the location of other countries and cities around the world.
- Children will be able to discuss and recall a variety of events and where they happened in the world, as well as explain the aspects of human and physical geography and confidently use maps and atlases.
- We want pupils to have enjoyed learning about Geography and encourage them to undertake new life experiences now and in the future.