



Faith is all around us.

We have to have faith in ourselves in order to be the best that we can be.

We are a small school, with big hearts and together we beat as one.

Sowing seeds of knowledge and faith, with nurture and love

PE – Intent, Implementation and Impact Statement

“For all children in Wistow Parochial Primary School to access and experience high-quality physical education, school sport and physical activity that will develop children’s confidence and promote life-long physical participation.”

Intent:

At Wistow Parochial CE Primary School, we cultivate a sporting culture where children are encouraged to embrace challenge, seek adventure, and unleash their creativity both inside and outside the classroom. By nurturing these qualities, we encourage our students to develop essential physical and theoretical skills that prepare them for the diverse experiences life offers. Through fostering respect, forgiveness, resilience and honesty, and instilling a deep thirst for knowledge, we aim to inspire health lifestyles, confidence and good sportsmanship.

Implementation:

Our approach to physical education (PE) is rooted in skill development and progression, shaping our students into proficient athletes across a spectrum of sports. Through a structured progression of skills, our students not only enhance their knowledge and comprehension of PE, but also refine their abilities in fundamental movement, tactical strategy, specialised terminology, and grasping diverse sporting concepts.

Structured around skill-specific units as well as sports-based units, our PE curriculum provides a fertile ground for students to cultivate new skills and expand upon them systematically. This ‘skills-rich’ approach offers a clear pathway for each individual to reach their full potential, acknowledging that every child has the capacity to excel in sports. This inclusive process fosters the growth of natural talent while supporting those who may initially be less inclined towards physical activities, empowering them to succeed in their own skill progression.

As our classes are mixed year groups, our two-year rolling program of study provides continuity in planning for the EYFS, Key Stage One, Lower Key Stage Two and Upper Key Stage Two phases. We look to progress interactive and practical learning, fostering opportunities for students to work independently, in pairs, or within variously sized groups, both indoors and outdoors. We prioritise providing students with the most suitable facilities and equipment for each PE unit, ensuring optimal learning experiences.

Beyond skill acquisition, our PE curriculum underscores the significance of promoting healthy living and active lifestyles. By instilling a lifelong passion for sports, physical activity, and nutritious eating habits, we equip our students with the tools to make informed lifestyle choices throughout adulthood. The myriad benefits of this holistic approach extend to the physical and mental well-being of our students, fostering a generation of resilient and mindful individuals.

Impact:

At the close of each term, we conduct a comprehensive assessment of each student's performance in both practical and theoretical aspects of physical education. These assessments are carefully evaluated and recorded using our PE Pro system and Foundation Subject Tracker. Subsequently, teachers utilise their professional expertise and judgment to determine whether each student has achieved the set goals or is still progressing towards them.

These decisions are not made in isolation but are informed by teachers' ongoing observations and assessments accumulated over the preceding three terms. This approach allows for a holistic evaluation of each student's progress and attainment.

At the end of the academic year, the achievement of students against the learning objectives in PE serves as the foundation for reporting progress to parents and caregivers. This ensures that families are kept informed about their child's development and achievements in physical education.