

# PE and School Sport Funding 2023-2024



## Overview of the School

Total number of pupils on roll	125
Total amount carried over from 2022/23	£24,562.16
Total amount of funding allocated 2023/24	£17,010
Total amount carried over to 2024/25	£0

## Overall Aims for the Academic Year 2023/24

- **Key indicator 1:** Increased confidence, knowledge and skills of all staff.
- **Key indicator 2:** The engagement of all pupils in regular physical activity.
- **Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement.
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.
- **Key indicator 5:** Increased participation in competitive sport.

## Key priorities and Planning

As a school, this section outlines our plans for the academic year and identifies the key indicators that we strive to achieve with each action. It also shows costs to achieve these actions and identifies the impact and how we will sustain our achievements.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop land to the front of school. To be used to extend outdoor activity through-out the year and develop active cross curricular lessons.	100% of pupils	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b>-The engagement of all pupils in regular physical activity</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	More space for PE sessions and a safer space during the wetter months. Allows for PE and activity to be incorporated in to other areas of the curriculum, and for outside space to be used throughout the year. Climbing feature and turfed area, open to all pupils, all year round, encouraging an additional 30 minutes of physical exercise.	<p>Climbing Wall and all weather area installation £18,120.00</p> <p>Prepping land/ removal of trees - £1080.00</p> <p>Providing of WC during installation - £80.00</p>

<p>CPD for Teaching Staff</p>	<p>100% of teaching staff</p>	<ul style="list-style-type: none"> <li>• <b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff.</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Delivered by PEPro in response to staff feedback. Directed time focussed on areas in need of development, as well as introducing creative concepts such as Haka, to inspire staff and pupils.</p> <p>Invested in new PE curriculum to allow children access to new sports. Curriculum also offers CPD opportunity online, while teaching. Videos, guidance and training day also included to prompt confidence in teaching a wide range of sports.</p>	<p>PE Pro App License £2000 and License for 3Years in advance £1600 (discounted)</p> <p>Coaching £4696.00</p> <p>Includes 1 afternoon per week coaching 1 lunchtime club supporting pupils in delivery of sporting activities at playtime 1 afterschool club focusing on tournament sports and skills</p> <p>Committed to this planning app for the next 3 years, to support Planning progression and skills, CPD, Interschool competitions</p>
-------------------------------	-------------------------------	---	---	---

Coaching and Competition	100% of pupils	<ul style="list-style-type: none"> <li>• <b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity.</li> <li>• <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> <li>• <b>Key indicator 5:</b> Increased participation in competitive sport.</li> </ul>	<p>Delivered by PEPro. 3 half terms worth of Playleader coaching which supports active play during breaktimes. Children then work alongside all year groups to encourage good communication skills and play.</p> <p>6x planned PE Pro festivals have allowed all KS2 children to attend competitions, which include training. Pupils confidence has grown attending sporting festivals and they have accessed World Sports events also.</p> <p>Protective equipment such as mouth and shin guards were provided to ensure equality for all children.</p>	<p>£1750.00</p> <p>Festivals £250</p> <p>Transport to competitions – £110.00</p> <p>£150.00</p> <p>£144.00</p> <p>Total: £404</p> <p>Mouth and shin guards – £32.99</p>
--------------------------	----------------	---	--	---

Forest Schools	100% of Pupils	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity.</li> <li>• <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>All children, regardless of year group, have accessed outdoor sessions to support activity and mental health. Each half term, they have developed skills, which would not have been honed in the classroom. 100% of pupils have strengthened their team building skills, communication, resilience and creativity, whilst moving and working outdoors.</p>	<p>Autumn Term 1 - £875.00  Autumn Term 2 - £875.00  Spring Term 1 - £875.00  Spring Term 2 - £875.00  Summer 1 - £875.00  Summer 2 875.00</p> <p>Total: £5250.00</p>
Workshops and Visitors	100% of Pupils	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity.</li> <li>• <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>All children have been offered the opportunity to access cross curricular, active sessions both in school and outside of school.</p> <p>Events led by clubs/coaches, such as Rubicon Skateboarding will inspire children, whilst being taught by professionals in their field.</p>	<p>Boxing - £350.00  Dance – Bringing books to life - £529.81  Ninja Warrior - £348.05  Climbing wall - £600.00  York RLFC - £500.00  Dance Workshop - £157.19(Booking fee for next year)  Residential support - £720.00</p>

Investing in equipment and storage	100% of Pupils and Staff	<ul style="list-style-type: none"> <li>• <b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity.</li> <li>• <b>Key indicator 2:</b> The engagement of all pupils in regular physical activity.</li> <li>• <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> <li>• <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>To support the development of a new curriculum, new equipment has been ordered to ensure that a wider range of sports can be accessed during lesson times.</p> <p>Equipment to be used during breaktimes has also been invested in, to allow for heightened activity.</p> <p>To support teaching of healthy eating, PSHE sessions were used as a cross curricular link. Child took part in food technology sessions and a 'Come dine with me' experience'. Pupils researched, design and made healthy meals.</p> <p>Foundation area work on area, to ensure space for physical enrichment accessible for all.</p>	<p>Equipment - £6094.00</p> <p>Includes, netball nets, portable tennis nets and stands, hoops and rack, javelins and discus, uni-hock sets, hurdles, storage items, jump ropes, shelving, playtime sports equipment,</p> <p>Healthy Eating - £73.00</p> <p>Retaining posts £430</p>
------------------------------------	--------------------------	--	--	---

Swimming 1:1 support	Individual provided with 1:1 swimming support so as to access swimming.	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b>-The engagement of all pupils in regular physical activity</li> </ul>	1:1 pupil will access swimming with support	£500.00
Staff Planning time	Time provided for subject lead/event organiser with supply cover	<ul style="list-style-type: none"> <li>• <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</li> </ul>	Time allocated for PE Lead/activity organiser to work out of class to plan, organise and book visitors, events and competitions. Risk assessments and correspondence also included.	£1000.000

## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Installation of new climbing wall and new trim trail resource</p>	<p>100% pupils have accessed the new installation weekly and therefore have undertaken in high quality exercise and play.</p> <p>The all-weather area can be accessed 100% of the time, supporting space for play and exercise when children have outdoor breaks.</p> <p>Also provides additional space for pupils to use when more than one class are outdoors and needing space for physical activities or learning.</p>	<p>Wistow School is limited for outdoor adventure space and removing 3 large trees and replacing with a climbing wall and adaptable trim trail has ensured our pupils continue to remain active, whilst working on overall fitness, gross motor skills and can enjoy working collaboratively with others.</p> <p>Pupil and parent feedback reinforces this was a positive addition to our environment. Pupils are enjoying their time in the area, improving fitness, resilience and skills in traverse wall climbing.</p> <p>The all weather outdoor pitch has also given pupils an additional space to play when the grassed area is wet.</p>
<p>Workshops and Visitors</p>	<p>100% of pupils have accessed workshops that provide new opportunities that pupils may not access outside of school</p> <ul style="list-style-type: none"> <li>• Expressive dance</li> <li>• Skateboarding</li> <li>• Climbing</li> <li>• Boxing</li> <li>• York City Football Club</li> <li>• York Rugby League Football Club</li> </ul>	<p>Feedback from instructors celebrated our pupils resilience and 'can do' attitudes.</p> <p>Children expressed interests in pursuing the sports outside of the sessions. Parental feedback was positive about the opportunities and children's enjoyment of them.</p>

<p>Investment into CPD and PE PRO</p>	<p>100% teachers have accessed high quality CPD across a range of PE sports, increasing their confidence and knowledge of targeted subject areas</p> <p>A large majority of pupils have had the opportunity:</p> <ol style="list-style-type: none"> <li>1. to train with coaches to then share training with the rest of the school – which in turn allowed 100% pupils to access lunchtime club sports for all</li> <li>2. to take part in after school clubs and take part in inter school competitions</li> </ol> <p>The sport specific CPD has allowed teachers and classes to develop knowledge, skills, teamwork and sportsmanship skills across a range of sports</p>	<p>Coaches have supported staff in enhancing knowledge of identified areas.</p> <p>PE Pro has supported effective skills progression and knowledge of vocabulary across school.</p> <p>Links to other clubs, schools at inter school competitions, have given pupils opportunities to play in teams and work collaboratively towards team and individual goals.</p> <p>Opportunities for a range of new sports has been provided and school intend upon building upon this next academic year</p>
<p>Outdoors for Wellbeing – Introducing Forest Schools</p>	<p>100% pupils and staff have experienced Forest Schools sessions half termly. These sessions have been in a range of weather conditions but each session enjoyed by all. It has supported mental health and wellbeing and feedback is immensely positive.</p>	<p>Parental and pupil feedback on this has been overwhelmingly positive.</p> <p>We plan to build upon its successes in the next academic year.</p>

Planning time for PE Lead	In using some of the spending for planning, preparation, sourcing events and sporting activities, this has impacted upon work life balance for the PE lead and also ensured important time is given to get work completed to deadlines.	Utilising spending to support preparation time for subject area has been effective, in order to ensure best value and new opportunities and to source events and resources.
Sports for All	<p>100% of pupils have positive sporting experiences and taken part in a range of high quality sporting activities over the year.</p> <p>100% pupils took part in Sports Week.</p> <p>Through the whole school Olympic day – 100% pupils in school were able to take part in a range of Olympic sports, working towards personal and team goals, to achieve and succeed. This also build on communication, teamwork and resilience for all involved.</p>	School will continue to build upon these successes and ensure that regardless of ability of confidence, we provide opportunities for all that inspire, encourage and engage our learners with a love of sport.

**Assessment by Year Group – July 2024**

EYFS – 100% of pupils have met the physical development goals.  
Year 1: (27) 100% of pupils are working at ARE  
Year 2: (8) 100% of pupils are working at ARE  
Year 3: (17) 94% of pupils are working at ARE (1) 6% are working towards ARE  
Year 4: (14) 93% of pupils are working at ARE (2) 7% are working towards ARE  
Year 5: (14) 100% of pupils are working at ARE  
Year 6: (22) 94% of pupils are working at ARE (1) 6% are working towards ARE

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Statistics:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	The three pupils not meeting the expected standard have had additional time in the pool, going with other year groups but have still not met the requirement of the N.C end of year expectations. 2 out of the 3 pupils have missed sessions due to attendance and also behaviour.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	Same as above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	100% pupils have undertaken water safety sessions in the pool and in the classroom to support water safety and safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <b>No</b>	We use external providers to support water safety and staff are confident in this area.

Head Teacher: Carla Cox C.Cox Signed: C.Cox Date: 29/7/24

Subject Leader: Sarah Liptrot Signed: Sarah Liptrot Date: 29/7/24

Governor: Andy Kehoe Andy Kehoe Signed: Andy Kehoe Date: 29/7/24