

PE and School Sport Funding 2022-2023



Overview of the School	
Total number of pupils on roll	124
Total amount carried over from 2021/22	£14,435.00
Total amount of funding allocated 2022/23	£17,100.10
Total amount carried over to 2023/24	£24,562.16

Overall Aims for the Academic Year 2022/2023

- **Key indicator 1:** The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement
- **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils
- **Key indicator 5:** Increased participation in competitive sport

Breakdown of Funding/Resources Allocation for Financial Year 2022/23		
Action/Purchase	Spent	Key Indicator
Goal posts	£465.25	1, 2, 5
PE Planning subscription	£350.00	3
Tennis balls	£61.00	1, 4
Skipping coaching day	£385.00	2, 4, 5
iPEP subscription	£595.00	3
African drumming workshop	£355.00	2, 4
Storage boxes	£385.18	3
Year 6 leavers treat	£240.00	2, 4, 5
Tennis coaching	£250.00	2, 3, 4
Spread the happiness squiggle class	£70.00	2, 3
Dance workshop	£516.38	2, 4
Drumba class	£699.00	2, 4
Coloured Scarves	£29.00	3

PSHE - Healthy eating (Years 1, 2, 5 and 6)	£58.45	3, 4
Swimming transport	£500.00	4
Dance workshop	£529.00	2, 4
Cluster competitions (Spring and Summer)	£340.00	4, 5
Transport for Outdoor Ted	£400.00	2, 4
Teaching staff support - 1:1 swimming	£1100.00	4
Admin hours	£190.00	
Total spend 2022/23	£5363.00	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Evaluation/Impact of PE

This report is written against the key indicators for improvement in schools, and highlight Intent, Implement and Impact.

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Year 5 Play Leaders have supported in encouraging all children to participate in additional sporting activities at break times. All children have been encouraged to participate in brain breaks at some point during the school day. Extracurricular activities have been attended by a high percentage of children, both in KS1 and KS2. Curriculum changes continue to have impact as per evidence on Seesaw app and secure drive in school. Resources for lessons have been improved through purchasing of high quality equipment such as tennis nets. Children have designed a timetable so that they are able to access fixed equipment, games and break-time equipment throughout the week. 100% of children have accessed a range of sporting activities throughout the school year, in addition to their usual PE lessons. They have been able to explore sports and events which they may not usually have access to.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Staff are aware of children at risk (discussed during staff meetings) and so continue to monitor both enjoyment and participation of children in sports sessions and at break times. Staff encourage participation of all children. Additional Staff training has been discussed, with funding allocated for the next academic year. Staff have identified areas in which they wish to develop and will participate in half termly sessions of CPD. CPD focus has also been selected to allow support of children in choosing their own activity, to meet their daily exercise requirements. Staff have taken the opportunity to link subjects and promote Healthy lifestyles and eating, where children have had to design and create balanced meals.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Staff have worked alongside external coaches who have delivered cross curricular sessions such as dance/World book day and music, as well as tennis, skipping rugby and cricket. Thus developing levels of skill and inspiration of staff. Planning support has been explored and provided to all staff teaching PE so that children have had better lessons from more knowledgeable teachers, which have been better planned, differentiated and resourced. Many of these lessons are fully Physical Literacy based modules. This is something to continue moving in to next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

100% of children were able to participate in Sports week where we introduced sports such as Martial Arts and climbing, as well as having the opportunity to meet a Paralympian. 100% of children accessed additional sporting opportunities such as: Forest School days, Ninja Warrior and Outdoor Ted. Pupil voice and parental feedback highlighted how inspired the children were following their participation in Sports week. All staff have trialled new planning, which was used at the end of 2022-2023, and will remain in place moving in to the next academic year. New planning explores Physical Literacy in more depth and offers a greater range sports from around the world.

Key indicator 5: Increased participation in competitive sport

100% of classes have taken part in competitive sport as part of their teaching unit, 100% of KS2 children have taken part in intra-school competitions and 100% of children have had access to Play Leaders at morning break times to encourage participation in sports/games. We have developed our use of sporting competitions in school, as we have been unable to attend many external events due to transport issues. We have chosen to use funding to ensure that children can

access quality events, rather than quantity of events. 100% of children in Years 5 and 6 have been able to attend the residential.

Assessment by year group
(data taken from Spring 2 Foundation Tracker 2023)

100% of staff assessing termly

EYFS - 8% of children (2) are working below and 92% of children (23) have met expected physical development goals.

Year One - 100% of children (8) are working at ARE.

Year Two - 5% of children (1) are working below and 95% of children (18) are working at ARE.

Year Three - 7% of children (2) are working towards and 47% of children (14) are working at ARE.

Years Four - 7% of children (2) are working towards and 40% of children (12) are working at ARE.

Year Five - 5% of children (1) are working below and 95% of children (21) are working at ARE.

Years Six - 5% of children (1) are working towards and 95% of children (19) are working at ARE.

Planned priorities for 2023/24

Developing land to the front of school so accessible year round.	<ul style="list-style-type: none"> Funding allocated £25,000 Providing all weather area outside that can be used during PE lessons.
CPD, lunch time coaching, physical literacy development and afterschool competition focus	<ul style="list-style-type: none"> Funding allocated £7,000 Pe Pro to provide skilled coaches to up-level staff knowledge of Tennis, Dance and Gymnastics. To also develop incorporation of outside fix equipment during PE lessons. Coaches to work alongside Year 5 children to develop Play Leader skills and provide coaching for up and coming competitions.
100% children to access healthy eating and lifestyles sessions	<ul style="list-style-type: none"> Funding allocated £100
30 additional minutes	<ul style="list-style-type: none"> Funding allocated £1000 Develop morning sessions where all classes take part in 10 minutes of additional activity before starting school. To invest in equipment and possible app for Brain Breaks.