

# PE and School Sport Funding 2021-2022



School Overview	
Total number of pupils on roll	
Total amount of funding allocated: £26,298	Available: £31,000 Funding carried over: £14,435

Overall Aims for 2021-2022
<p><b>(1)</b> Engagement of all pupils in regular physical activity for a minimum of 2 hours per week.</p> <p><b>(2)</b> Sport-specific CPD and training to further support confidence, knowledge and skills of all staff in delivering PE and Sport.</p> <p><b>(3)</b> Broader experiences of a range of sports and activities offered to all pupils.</p> <p><b>(4)</b> Increased participation in competitive sport and further involvement with School Games leagues.</p> <p><b>(5)</b> Further opportunities for children with SEN/below ARE to develop confidence and skills.</p>
Specific Aims for 2021-2022
<ul style="list-style-type: none"> <li>• To develop and promote cross-curricular links to make learning meaningful.</li> <li>• Play Leaders – Children taking ownership of managing equipment/resources/activities.</li> <li>• Schedules for break</li> <li>• Broader experiences – variety of sports clubs available.</li> <li>• iPEP utilised efficiently for tracking and assessment.</li> </ul>

2021-2022 Funding/Resources Allocation Breakdown			
Action	Funds/Resources	Spent	Key Indicator
iPEP: Online planning and assessment system	£1,000	£750  (Additional £250 for CPD training)	2,3,4
Play Leader Training	SGO: £100	- ongoing	1,5
Experiencing new sports and activities	£2,500 – Golf, Boxing, Tennis, Martial Arts, Rugby external providers	- ongoing	1,3,5
Cluster Fee	£400	£400	1,2,3,4,5
Promoting cross curricular links: Squiggle Whilst You Wiggle - EYFS Phonics Programme	£150	£150	1,2,5

Additional swimming booster	-	To support those not projected to meet NC expectations.	1,2,4,5
Increase levels of competition (intra and inter competitions)	£2,000	Travel costs : TBC Personalised School kits Football : £300 Netball : £200	1,2,4,5
Outdoor Muga Pitch	£15,000 based on quotes for 20m2 pitch	- ongoing	1,3,4,5
Sports Week External Providers	£2,000	Dan the Skipping Man: £400 Drumba £400 Inflatable Course £400 Team GB Athlete Day - £800	1,3,4,5
Commander Joe Team Building Resources	£1,498	- ongoing	1,3,4,5,
Nativity Workshop – Dance/Performance	£450	£450	1,3
Orienteering Mapping of school premises	£1,200 (exc VAT)	- ongoing	1,3,4,5
Additional EYFS outdoor resources (Peace Garden)	£2,500	- ongoing	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Evaluation/Impact of PE

**(1) Engagement of all pupils in regular physical activity for a minimum of 2 hours per week.**

School has worked hard this year to ensure that all children are accessing scheduled PE sessions, in addition to outdoor activities at break and lunch times. Further physical activity can be achieved through attendance of after school clubs; this year YFCC and Wakefield Rugby Club have ran sessions, as well as staff launching netball club. All clubs have been well attended.

We earned the Bronze School Games Mark for the year 2021-2022 and attended some of the SGO competitions on offer. Children completed additional movement challenges in classes and breaktimes to work towards the whole school Koboca Challenge score.

Sports week was a success, and allowed children to explore unfamiliar sports, such as skipping, drumba and cricket. 100% of children participated in both sports' week and sports day activities. Parents were invited in to school to support sports day and appreciated the opportunity to be back in school.

**(2) Sport-specific CPD and training to further support confidence, knowledge and skills of all staff in delivering PE and Sport.**

Sports have continued to be used to develop the growth mindset in our pupils within school. They have worked hard in classes to develop teamwork and sportsmanship skills and practicing resilience. Planning has changed for PE and a new system has allowed for more in-depth supportive resources for teachers to access to supplement their lessons. CPD is arranged for staff to participate in, based on the areas they have stated they are not confident in, planned in for this school year. Changeover/lack of PE leadership over SL maternity leave has had an impact on this area, hence it being made a priority for the following school year. Staff have opportunities to attend PE meetings in our local cluster, to work alongside colleagues and further develop the profile of PE in school.

**(3) Broader experiences of a range of sports and activities offered to all pupils.**

All children have seen an increase in number of interschool competitions and sporting activities that they have access too.

100% of children have been encouraged to participate in competitions outside of school (YFCF, Wakefield Rugby, personal challenges)

100% of the school population have had access to personal challenges at break times and lunch times

100% of children have accessed new gym equipment within lessons and during break times

This year, range of sporting activities will be dependent on number of children signed up, but by end of Autumn 1, sign ups will be complete and external providers booked to offer a greater range of sports : boxing, golf, hockey etc.

**(4) Increased participation in competitive sport and further involvement with School Games leagues.**

SGO has not been accessed as well as it could have been from Jan-July, so it is a whole school priority for the following year to embed these into the school schedule and have consistent teams ready to play alongside other schools in the area.

Consistent use of the non-active football and netball leagues will enable Wistow pupils to work alongside other schools in the area and play competitively several times a term.

**(5) Further opportunities for children with SEN/below ARE to develop confidence and skills.**

A key focus has been on personal growth and class/key stage competition. This has resulted in 100% of the school population having participated in Personal challenges, Sports week and Paralympic sports.. We will extend this love of sporting activity next year by utilising the SGO inter-sport competitions and visiting/competing against other schools in their 'non-active' leagues, in which any children can compete, regardless of ability.

Opportunity to join further leagues dependent on student uptake.

Further support for SEN/Below ARE pupils in lessons with new planning system offers suggestions for how to make activities more accessible for children with lower confidence levels. Assessment tool also allows staff to gauge who may need to revisit a concept dependent on engagement and what was performed in the lesson – no children can 'slip through the net' in lessons, as there will be further opportunities to recap learning and develop confidence in skills.

Play leaders engage children at both break and lunch times, setting up and managing activities in which all children are encouraged to participate in.

Further PE interventions to be planned for the following school year to ensure that all children are actively participating in physical activity, regardless of ability or confidence level. All playtime activities are low-risk and non-competitive, so it is an enabling environment to develop confidence in.

**Assessment by Year Group  
(July 2022)**

EYFS: (10) 100% of children have met expected physical development goals.

Year 1: (18) 94% are working at ARE (17) and 6% of children (1) are working towards ARE.

Year 2: (17) 96% are working at ARE (17) and 4% of children (1) are working towards ARE.

Year 3: (16) 87.5% are working at ARE (14) and 13.5% of children (2) are working towards ARE.

Year 4: (24) 91.6% are working at ARE (22) and 9% of children (2) are working towards ARE.

Year 5: (20) 100% of children are working at ARE.

Year 6: (18) 94% are working at ARE (17) and 6% of children (1) are working towards ARE.