

# PE and School Sport Funding 2020-2021



## Overview of the School

Total number of pupils on roll	114
Total amount of funding allocated	£21,257 (Funding carried over from 2019-2020 - £4203)

## Overall Aims for the Academic Year 2020/2021

1	The engagement of all pupils in regular physical activity - 30:30
2	The profile of PE and Sport is raised across the school as a tool for whole school improvement
3	Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4	Broader experiences of a range of sports and activities offered to all pupils
5	Increased participation in competitive sport

## Specific Aims for 2020/2021

### Specific aims for 2020-2021 taken from PE Action Plan:

- To promote cross curricular links to make learning meaningful
- To promote healthy lifestyles and activity outside of PE lessons
- PE planning to be used throughout school to ensure progression and challenge
- Develop equipment and opportunities available during lessons

## Breakdown of Funding/Resources Allocation for Financial Year 2020/2021

Action	Funds/Resources	Spent?	Key Indicator
CPD for staff/ co-teaching opportunities	£185	Planning.org - £150 per year  Sensory movement activity book to support emotional coaching - £35	2,3,4
Playleader Opportunities	-		1,2,4,5
Experiencing new sports and activities	£870	Virtual sports due to restrictions – investing in equipment	1,2,4,5

		Benches due to condemnation - £700 Additional equipment eg balance bar, tarp - £170	
Promoting cross curricular links	£228.10	Pedometers - £188.10 Cones - £40	2,3,4
Additional swimming booster	-	To support those who are not projected to achieve NC expectations	1,2,4,5
Year Six Leavers Treat	£200		4
Covering leadership time	£150	24.11.20 half day - £75 09.07.21 half day - £75	3
Cluster Fee	£450 £143	Event costs paid to Hambleton Event costs paid to Elite Sport	5
Promote healthy lifestyles and physical activity outside of PE lessons	£10,000 (Allocated for payment of equipment once completed)	Fixed equipment due to asbestos regulations	1,2
Subscription to online PE Planning	As above	Peplanning.org £149 per year	1,3,4
Gym Equipment for lesson use and to promote active mile	30% advance - £9079.50	Fixed equipment due to asbestos regulations	1,2,3,4
Increase levels of competition (intra and inter competitions)	-	Additional equipment purchased to support delivery of competitions	5
<b>Total Spend for the Year 2020-2021: £21,200.00</b>			
<b>Unallocated Funds to be spent on additional visits/resources to enhance provision: £0</b>			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	9 / 13 chn 70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10/13 chn 77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9/13 chn 70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

## Evaluation/Impact of PE

This report is written against the key indicators for improvement in schools.

### 1 The engagement of all pupils in regular physical activity - 30:30

School has worked hard throughout this year to encourage children to be more active, both at home and at school. For part of the year, children worked from home due to lockdown.

Whilst at home, they were set a variety of challenges and encouraged to post pictures of their achievements. Some of these challenges were connected to YCFC and Wakefield Trinity Rugby Club. Activities were aimed at children with a range of abilities and fitness levels.

As a school, we offered the opportunity to attend 100% of competitions available in our area, as well as 80% of virtual competitions which were connected with our SGO and other national organisations. Most of these competitions were completed within classes.

Break times, PE sessions and Home learning incorporated a range of personal challenges with the aim of individuals competing against themselves.

Sports week allowed children the opportunity to venture in to new sports/ Paralympics sports which they would not necessarily have access to (goalball, sitting volleyball).

Activities varied from class to class in order to make the sessions covid secure. 100% of children participated in sports day which was completed as a whole school.

### 2 The profile of Physical Education, School Sport and Physical Activity (PESSPA) is raised across the school as a tool for whole school improvement

Sporting activity has been used to promote growth mind set for 100% of individuals within school. Whilst children have been unable to mix bubbles, they have worked hard to complete personal challenges, aiming to improve their own score and develop perseverance. Year 6 children have been limited as to what they can lead this year, but this is something that we would look to potentially reintroduce next year.

Sporting activity has included and used more frequently within cross curricular activities such as orienteering and maths. We are continuously looking to embed sport within other areas of learning, throughout all year groups.

We aimed to improve the profile of sport when at home through our many competitions, challenges and external agency links (YCFC, OutdoorTed).

Healthy eating sessions were incorporated as part of our PSHCE days half termly.

### 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport

PE planning is now very much embedded within lessons and offers a great range of sporting activities. 100% of teaching staff are using planning and all are more confident when offering challenge. Sessions are engaging and pupil voice suggests that the range of sporting activity now available promotes engagement.

Staff have been forwarded the opportunity to attend conferences and sessions as part of CPD. A variety of organised sessions were undertaken to encourage sporting knowledge and increase confidence.

A huge investment has been made in to sporting equipment this year to allow free-flow of all sporting units to outside. Equipment has been installed to encourage safer gymnastics sessions, which in turn has allowed for all staff to feel more confident in the equipment that was available to them.

Once it is deemed safe to allow visitors in to school and sporting competitions return to normal, CPD opportunities should be encouraged through coaching and outside agencies.

#### 4 Broader experiences of a range of sports and activities offered to all pupils

All children have seen an increase in the number of interschool competitions and sporting activities that they have access to.

100% of years 3 and 4 children have had access to archery, boccia and indoor curling

80% of the school population have had access to orienteering opportunities (exc EYFS)

100% of children have participated in a sponsored walk (Raising for Raisins)

100% of children have been encouraged to participate in competitions outside of school (Wakefield Trinity, Outdoor Ted, YCFC, Personal challenges)

100% of the school population have had access to personal challenges at break times and lunch times

100% of children have accessed new gym equipment within lessons and during break times

100% of children have had the opportunity to experience skills/Paralympic sports

The range of sporting activities that will be on offer next year will be dependent on future Covid guidance. We intend on inviting visitors in to school to further engage those with lower levels of fitness and to offer new experiences for all children. Play leaders to be encouraged to support this again, once bubbles can be crossed.

#### 5 Increased participation in competitive sport

Levels of participation within competitions has remained at a high level, even though competitions have remained at home and within school.

A key focus has been on personal growth and class/key stage competition. This has resulted in 100% of the school population having participated in Personal challenges, Sports week and Paralympic sports. See further detail above.

We hope to further extend this love of sporting activity next year by reintroducing inter-sport competitions and visiting/competing against other schools.

Assessment by year group  
(data taken from July 2021)

100% of staff assessing termly

EYFS - 100% of children (15) have met expected physical development goals.

Year One - 92% of children (11) are working at ARE and 8% of children (1) are working towards ARE.

Year Two - 94% of children (18) are working at ARE and 6% of children (1) are working towards ARE.

Year Three - 100% of children (20) are working at ARE.

Years Four - 95% of children (20) are working at ARE and 5% of children (1) are working towards ARE.

Year Five - 92% of children (11) are work towards ARE and 8% of children (1) are working below ARE.

Years Six - 86% of children (13) are working at ARE, 7% of children (1) are working towards ARE and 7% of children (1) are working below ARE.

Delayed implementation of priorities due to Covid-19  
(continued aims for 2021-2022)

Further CPD opportunities	<ul style="list-style-type: none"> <li>• Observations and joint teaching opportunities.</li> <li>• Visiting organisations for the summer term to address teacher's areas in need of development.</li> </ul>
Experiencing new sports and activities	<ul style="list-style-type: none"> <li>• Opportunities such as peer massage and belly dancing have been rescheduled to 2022.               <ul style="list-style-type: none"> <li>• Sports and Teams week where bubbles can potentially mix.</li> </ul> </li> <li>• Attending external sporting events and competitions.</li> </ul>
Promoting cross curricular links (Visitors)	<ul style="list-style-type: none"> <li>• Visitors invited to school to allow for Topic and PE learning.               <ul style="list-style-type: none"> <li>• STEM day rescheduled for 2022</li> </ul> </li> </ul>
Forest Schools- Less Active children and training for staff	<ul style="list-style-type: none"> <li>• Rescheduled for 2022</li> </ul>