

# PE and School Sport Funding 2019-2020



## Overview of the School

Total number of pupils on roll	121
Total amount of funding allocated	£17,130.00

## Overall Aims for the Academic Year 2019/2020

- 1 The engagement of all pupils in regular physical activity - 30:30
- 2 The profile of PE and Sport is raised across the school as a tool for whole school improvement
- 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport
- 4 Broader experiences of a range of sports and activities offered to all pupils
- 5 Increased participation in competitive sport

## Specific Aims for 2019/2020

### Specific aims for 2019-2020 taken from PE Action Plan:

- To promote high quality teaching within PE
- To promote healthy lifestyles and activity outside of PE lessons
- Assessment for both staff and pupils to be meaningful

## Breakdown of Funding/Resources Allocation for Financial Year 2019/2020

Action	Funds/Resources	Spent?	Key Indicator
CPD for Staff	£4000	First steps - £1560 Planning.org - £129 per year	2,3
Playleader Opportunities	£300	Included in first steps	1,2,4,5
Experiencing new sports and activities	£1000	By and Bo Belly Dancing - £320 Peer Massage - £200	4
Promoting cross curricular links (Visitors)	£1000	Included in first steps Craig Mcann - sponsored	2,3,4
Additional swimming booster – 20 minutes x 15 sessions	£800		1,2,4,5
Transport to Competitions	£1000	£455	5

Lunch and Breaktime equipment inc Sound box for outdoor use	£650	Speaker - £189.99 Playground equipment – £292	1,2,4
Year Six Leavers Treat	£200		4
Covering leadership time	£300	13.03.20 whole day - £150	3
Cluster Fee	£450	Event costs paid to Hambleton- £305.53	5
Promote healthy lifestyles	£300	Peer massage – Approx £200	2,4
Forest Schools- Less Active children	£500		4,5
Forest Schools training for staff?	£1000		3,4
Subscription to online resources for 30:30?	£100	Included in Peplanning.org	3,4
Gym Equipment for hall use	£5530		2,3,4
Total Spend for the Year 2019/2020: £2702.08			
Remaining funds to be carried in to 2020/2021: £ 14,329.52			
Unallocated Funds to be spent on additional visits/resources to enhance provision: £0			

Due to Covid-19, children have been unable to attend allocated swimming sessions this academic year. Target children who required additional swimming support would have been offered sessions to encouraged them to meet National Curriculum expectation. The data that has been used, has been taken from 2018-2019 data.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	73%  11/15 Children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%  11/15 Children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%  8/15 Children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Evaluation/Impact of PE

This report is written against the key indicators for improvement in schools.

### 1 The engagement of all pupils in regular physical activity - 30:30

100% of children have had the opportunity to access breaktime and lunchtime activities which have been led by both staff and children. 'First steps' were welcomed in to school to work alongside Play Leaders to support skill development in leadership and sport knowledge.

As a school, we offered the opportunity of attending 100% of local competitions and attended over 60% where uptake and staffing allowed. Due to Covid-19, many competitions were not available to access.

100% of children were encouraged to undertake physical activity outside of school through the use of class competitions, virtual sports week and challenges set by our School Games Organiser.

All classes provided cross curricular learning which encouraged the use of PE in both Maths and English sessions, where children were able to use dance and yoga to develop spelling, storytelling and multiplication skills.

50% of children have attended afterschool clubs such as Forest schools, football and dance. Many children also participate in swimming lessons outside of school.

100% of classes have accessed additional resources, such as Just Dance, to promote short bursts of exercise during the school day.

### 2 The profile of Physical Education, School Sport and Physical Activity (PESSPA) is raised across the school as a tool for whole school improvement

We have made it an aim to encourage 100% of children to engage in a healthy lifestyle. PSHCE days have been used to develop an understanding of the importance of both physical and mental health. 100% of children have had the opportunity to explore food groups, the positive effects of exercise and positive mental health.

Equipment during breaktimes and lunchtimes has been provided by way of encouraging both physical activity and as a reward strategy for children who demonstrate good use of Golden Values.

Visitors have been welcomed in to school with the aim of inspiring children to access a range of sports at a range of different levels. This has also been supported by the learning that has taken place in English and PSHCE sessions.

Competitions have been used to encourage and inspire children who have been identified as less active and whole school approach has been developed to encourage all children to challenge themselves in all subject areas. With the use of 'Jack, Queen, Ace' challenge cards, children have been able to transfer their growth mindset from PE sessions into all areas of learning.

New assessment proformas have been introduced across all subjects, allowing for children and staff to formatively and summatively assess learning. Children understand how they are assessed and have had the opportunity to access individual proformas in order for them to

know their next steps.

An achievements board has been located at the entrance of school to celebrate the work of children, both in and out of school. In addition, celebration assemblies are used on a Friday afternoon to evidence the hard work and effort that children put in to their learning and sporting activities.

### 3 Increased confidence, knowledge and skills of all staff in teaching PE and Sport

'First steps' were welcomed in to school to provide CPD opportunities and encourage cross curricular links with Maths, English and PE. In support of this, online resources and planning support have been purchased to encourage a range of challenges within PE lessons.

Fix equipment (due to asbestos in the hall space) has been researched to support gymnastic sessions, an area in which staff felt that CPD was required. The aim of this is to provide a safe and multifunctional space that can be used during sessions and through out the school day by 100% of children.

100% of children have been assessed using developed PE assessment proformas which have been updated on a termly basis.

### 4 Broader experiences of a range of sports and activities offered to all pupils

100% of children have had the opportunity to access all areas of the sporting curriculum, including bowling and rock climbing. Play Leaders have honed their skills to provide activities during break times, allowing for 100% of children to access a variety of physical activities.

100% of children have been provided with the opportunity to attend afterschool clubs ranging from football to dance. An outside sound box has been purchased to allow for whole school events such as aerobics.

### 5 Increased participation in competitive sport

We have been able to meet our target of attending 63% of sporting events which were provided by outside agencies, an increase compared with last year. Where staffing allowed, children from years 1-6 have attended interschool competitions.

To encourage further sporting competition at home, children were given access to activities which were set by our local SGO and interschool competitions were held and celebrated with the use of Seesaw.

Visitors have been welcomed in to school to promote knowledge and understanding of Paralympic sports and 100% of children took part in a sponsored walk.

(data taken from February 2020)

100% of staff assessing termly

EYFS - 100% of children (15) have met expected physical development goals.

Year One - 92% of children (11) are working at ARE and 8% of children (1) are working towards ARE.

Year Two - 94% of children (18) are working at ARE and 6% of children (1) are working towards ARE.

Year Three - 100% of children (19) are working at ARE.

Years Four - 95% of children (20) are working at ARE and 5% of children (1) are working towards ARE.

Year Five - 92% of children (11) are work towards ARE and 8% of children (1) are working below ARE.

Years Six - 86% of children (13) are working at ARE, 7% of children (1) are working towards ARE and 7% of children (1) are working below ARE.

Delayed implementation of priorities due to Covid-19

(continued aims for 2020-2021)

Further CPD opportunities	<ul style="list-style-type: none"><li>• Observations and joint teaching opportunities.</li><li>• Visiting organisations for the summer term to address teacher's areas in need of development.</li></ul>
Experiencing new sports and activities	<ul style="list-style-type: none"><li>• Opportunities such as peer massage and belly dancing have been rescheduled to 2021.<ul style="list-style-type: none"><li>• Accessing Paralympic sports.</li><li>• Sports and Teams week.</li></ul></li><li>• Attending sporting events and competitions.</li></ul>
Promoting cross curricular links (Visitors)	<ul style="list-style-type: none"><li>• Visitors invited to school to allow for Topic and PE learning.<ul style="list-style-type: none"><li>• STEM day rescheduled for 2021</li></ul></li></ul>
Additional swimming booster - 20 minutes x 15 sessions	
Forest Schools- Less Active children and training for staff	<ul style="list-style-type: none"><li>• Rescheduled for 2021</li></ul>
Gym Equipment for hall use	<ul style="list-style-type: none"><li>• To be addressed 2020-2021</li></ul>