

PE and School Sport Funding 2017-2018



Overview of the School

Total number of pupils on roll	140
Total amount of funding allocated	£13,625 £4786 (2016-2017)
	£18,411.00

Overall Aims for the Academic Year 2017/2018

- 1 Monitor the level of participation of after school sports clubs (paid and unpaid) to evaluate the interest and progress made in sports
- 2 Encourage wider participation of sporting team events
- 3 Broader experience of sports offered to all pupils
- 4 The engagement of all pupils in regular physical activity
- 5 Develop confidence and knowledge of staff in teaching PE
- 6 The profile of PE to be raised across the school as a tool for whole school improvement
- 7 Raise attainment in swimming

Specific Aims for 2017/2018

- Staff to embrace PE planning and assessment - all staff to use planning and assessment effectively (including fitness passports) and make cross curricular links.
- Encourage less active children to take part in competitive sport - discussed at cluster meeting to arrange sporting activities that cater for less active.
- Develop clubs that cater for less active children including at lunchtimes.
- Continue to invite outside agencies in to school and make clear links between school and local clubs.

- Coaches and outside agencies to be used for CPD to increase confidence and skill - staff to observe and learn from high quality coaches.
- S Lip to follow assessment and progress of all children.
- Increase use of Golden values, reward system and sporting achievements in celebration assemblies.
- Develop blogging system for children who have taken part in sporting events.
- Continue to develop/increase the number of intra- school competitions also with the support of Play Leaders and house Captains.
- Replenish high quality break time/ sporting equipment and enquire about fixed equipment.
- Enhance the understanding of healthy lifestyles and nutrition.

Breakdown of Funding/Resources Allocation for Financial Year 2017/2018			
Action	Funds/Resources	Spent?	Key Indicator
Employment of qualified coaches - CPD	£3353.71	Y	1,5,6
Employ specialist leaders (Premier Sport) Lunchtime clubs	£1070.00	Y	2,3,4,6
Playtime/Sporting equipment	£2233.36	Y	3,4,6
Transport to and from Selby Leisure Centre	£3643.00	Y	7
Transport to and from sporting events	£500.00	Y	2,3
Leadership and Management	£500.00	N	1,5
Cluster Funding	£378.66	Y	2
Fixed equipment	£7480.22	Allocated	3,4
Total Spend for the Year 2017/2018: £18,659.25			

Effect of pupil premium on pupils' PE and sport participation and attendance		
Action	Effect	Sustainability
Swimming and Climbing	75% of children achieved NC expectations on reaching Year six 63% of Year Six leaving children achieved Self rescue levels 100% of children accessed both swimming and climbing	- Main focus to return to Year 5 children and those in Year 6 who have not met NC expectations
Increase number of children engaged in competitive sports	60% of all KS2 children have attended a cluster competition 100% of all children have taken part in intra school competitions	- Aim to attend higher number of cluster events
Increase the number of children that engage in lunchtime and afterschool clubs	50% of all KS1 and KS2 children participated in lunchtime activities run by Premier sport	- Installed equipment to promote child led activity during break times - Play leaders to use learned skills to encourage activity
Increase in the number of less physically active pupils engage in sports	50% of those identified as less active have led, managed or participated in additional activity 100% of those identified as less active (KS2) have attended a cluster sporting event 100% of those identified as less active have participated in organised lunchtime activity with Premier Sport	- Promote use of Just Dance within the classroom - Continue to encourage less active children to led activities and organise events - Children to self assess learning within PE (PE display)
Children accessing new sports	100% of children have had access to Circus Skills, Boccia, Handball, Goalball, frisbee and Archery	- Continue to invite visitors in to school - All access to newly purchased equipment to develop learned skills
Staff using scheme of work	75% of staff are using new scheme of work 100% of staff summatively assess termly	- Aim for 100% of staff to use schemes of work
Children making expected progress	95% of all children made expected progress	-Continue to use schemes of work, assess termly and encourage children to self assess
CPD opportunities	100% of staff who teach PE have had access to CPD opportunities whilst working alongside visitors	- Develop CPD opportunities by supporting areas identified by staff ie Dance and Gymnastics

Success Criteria

Increase the number of children that engage in competitive sports.

Increase the number of children that engage in lunchtime and afterschool clubs.

Encourage and see an increase in the number of less physically active pupils engage in sports.

All staff use scheme of work provided effectively and monitor progress.

All children are on track to make at least expected progress in PE.

All children, on leaving year six, meet Nation Curriculum expectations for Swimming.

The school continues to monitor and use Sporting premium effectively.

Evaluation/Impact of PE

This report is written against the key indicators for improvement in schools.

Monitor the level of participation of after school sports clubs (paid and unpaid) to evaluate the interest and progress made in sports

There has been an increase in the number of children participating in clubs. This is largely as a result of lunchtime clubs which are run by Premier Sport. The majority of children from all classes show a great deal of perseverance and sportsmanship qualities - this is encouraged in all PE sessions. The majority of children highlighted an interest in sports such as football, rugby, circus skills and dance. All of which have been introduced as after school clubs at some point in the year. They are also led by outside agencies where the children are able to access sports outside of school.

Encourage wider participation of sporting team events/ Broader experience of sports offered to all pupils

As discussed in previous cluster meetings, some sporting events have been devised to cater for less active individuals - certain children have been invited to participate in kurling, climbing and bowling events. Forest Schools has also been used as a way of retaining the attention of those less active individuals.

During sports week the whole school is divided in to mixed aged groups and the children participate in activities where they are then able to score points for their teams.

The engagement of all pupils in regular physical activity

All children have two hours of PE timetabled per week where they are taught by either their class teacher or an HLTA. All children at some point in the year have had a minimum of six weeks swimming sessions at Selby Leisure Centre as well as six weeks of wall climbing and adventure play. The school has employed Premier Sport to deliver lunchtime clubs on a

Wednesday and Friday which have been accessed by both KS1 and KS2 children. All children have had access to whole day events such as Sport to the Beat, Golf, Springs Dance Company and Circus Skills. Fountains class have been provided with the opportunity to develop their team building skills over the Spring Term by employing Complete Sport. Other sporting events have also been planned for Sports week where the children will be able to access a wider variety of sports such as Archery and Hoola hoops. Sporting equipment has heightened the number of children who participate in playground activities.

Develop confidence and knowledge of staff in teaching PE

Staff are using the devised PE scheme more efficiently and are becoming more familiar with the assessment grid. Various sporting organisations have visited school during which teachers have used this opportunity to observe good practice and co-coach. Further CPD has been arranged to support identified areas of development.

The profile of PE to be raised across the school as a tool for whole school improvement

PE and physical activity are of high importance throughout school and all children have access to two hours of timetabled sporting activity. The use of playground equipment has been developed and high quality equipment is available to all children. Fixed equipment has been installed and further fixed equipment is due to be installed following the sealed bid process.

Care and use of equipment has been overseen by playground leaders. The responsibility of blogging and team games will also be promoted in the coming months. This should also highlight the successes of those who attend cluster events.

Sports week promotes activity and team work as mixed aged and ability groups. In addition, it also allows pupils the opportunity to access sports which may otherwise be inaccessible.

All children have had access to cross curricular links, Springs Dance Company, where RE was taught through dance.

Linking our Golden Values with PE sessions has also been actively promoted by staff. The children have been encouraged to take control of showing progression through the use of fitness passports.

Furthermore, the number of children attending sporting clubs has increased which in turn has encouraged children to take part in competitions which they may ordinarily avoid (Cross Country).

We will continue to monitor progression and raise the profile of PE in school with the use of the assessment grids and displays.

Raise attainment in swimming

All children have had access to a minimum of six weeks of swimming lessons taught by trained instructors. Those who have not been projected to meet National Curriculum expectations on leaving Year Six have been provided with the opportunity to attend further sessions.