

# Sports Premium Funding

## Review of 3 Year Action Plan 2015-2016

Wistow Parochial CE Primary School

Updated: Summer Term 2017

Total PE and sport Funding this academic year: PE Grant = £ 8500 (after expenditures up to November 2014)

Achieved on or before Autumn 2015

To be completed before Summer 2016

To be completed after Summer 2016 (ongoing)

Brief overview of PE and Sport provision in school (prior to September 2015):

- Variety of after school sports clubs offered
- Opportunities for children to attend inter and intra competitions
- Sports Day/ Sports week
- High expectations, support and delivery of PE

School PE and sport development priorities based on our school context and identified pupil needs:

- Swimming
- Increase staff knowledge and confidence in Games, Gymnastics and Dance
- High quality PE lessons delivered to all children (clear differentiation and measureable outcomes)
- Key focus on skill development prior to team games
- Increase pupil participation in inter and intra competitions
- Effective use of space
- Increase pupil voice and feedback to evaluate use of spending

Quality Assurance. What systems are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the projects?

- Action Plan with clear success criteria
- Regular updates fed back to staff, SLT and Governors
- Progress and pupil participation closely monitored in sport and physical activity
- Work towards achieving Bronze Sainsbury's School Games Mark Criteria

| <b><u>Action Points<br/>(Use of funding)</u></b>                                      | <b><u>Who is<br/>responsible?</u></b>  | <b><u>By when?</u></b>         | <b><u>SC (based on<br/>impact of pupil<br/>outcomes)</u></b>  | <b><u>Resources<br/>(inc costs)</u></b>  | <b><u>% of total SP<br/>funding</u></b>     | <b><u>Notes</u></b>  |
|---|--|--------------------------------|---|--|---|--|
| <b>Update whole school PE vision statement and display around school.</b>             | All staff.<br><br>To be discussed within classes and key points to create PE vision. | December 2015                  | Update the website and display statement around school.<br><br>Staff to refer to PE vision in lessons.  | N/A  | Free  | House Captains and Play leaders to feed back to classes.<br>Children to come up with suggestions and improvements. |
| <b>Informally observe all staff before Spring Term 2.</b>                             | S Lip  | Feb and March 2016             | All staff to deliver good/outstanding teaching in PE.<br>All children make good/outstanding progress.   | Cover of lessons   | Covered by internal staff wherever possible | Refer to Ofsted guidance/criteria for a good/outstanding lesson.   |
| <b>Access opportunities within our local cluster for intra an inter competitions.</b> | S Lip  | Sep 2015 – July 2016 (ongoing) | Check and enter competitions using information provided by cluster meetings (ongoing)<br>House captains and Play leaders to organise competitions within school (ongoing) | Transport to venues<br><br>Cover of classes if individual years groups are participating | £800  | Photographs to be displayed in school and on school website (ongoing)  |

Achieved on or before Autumn 2015

To be completed before Summer 2016

To be completed after Summer 2016 (ongoing)

| <b><u>Action Points<br/>(Use of funding)</u></b>                                       | <b><u>Who is<br/>responsible?</u></b> | <b><u>By when?</u></b> | <b><u>SC (based on<br/>impact of pupil<br/>outcomes)</u></b>  | <b><u>Resources<br/>(inc costs)</u></b> | <b><u>% of total SP<br/>funding</u></b> | <b><u>Notes</u></b>  |
|--|---------------------------------------|------------------------|---|---|---|--|
| Develop variety of school clubs available to the children                              | S Lip                                 | Continuous             | Monitor the standard of coaching received<br><br>Where necessary, contribute PE funding towards school clubs to make them more affordable<br><br>Seek feedback from staff, parents and children | Cost of coaching                        | Funding towards £500                    |  |
| All year groups to receive high quality coaching from outside agencies (CPD for staff) | S Lip<br>All teaching staff           | Sep 2015 – July 2016   | Monitor standard of coaching received<br><br>Inform staff of CPD opportunities  | Space in the hall or field              | £1000                                   | Keep in regular contact with sporting organisations. Discuss how to further skills development/teacher knowledge |

Achieved on or before Autumn 2015

To be completed before Summer 2016

To be completed after Summer 2016 (ongoing)

| <b>Action Points<br/>(Use of funding)</b>                                     | <b>Who is<br/>responsible?</b> | <b>By when?</b>                   | <b>SC (based on<br/>impact of pupil<br/>outcomes)</b>  | <b>Resources (inc<br/>costs)</b>                        | <b>% of total SP<br/>funding</b> | <b>Notes</b>  |
|---|--------------------------------|-----------------------------------|--|---|----------------------------------|---|
| Staff meetings to discuss new PE curriculum and fitness passports             | S Lip                          | Dec 2015<br>March 2016<br>Ongoing | Continue to develop new curriculum to allow effective planning and assessment  | PESSCL Cards<br>Assessment grids                        | N/A                              | Ensure PESSCL cards are distributed to each class. All copies to be added to the T Drive. |
| Staff to use new schemes of work and fitness passports provided by the school | S Lip                          | Dec 2015<br>March 2016<br>Ongoing |  | PESSCL Cards<br>Fitness passports relevant to the year. | N/A                              | All copies to be added to the T Drive (inc fitness passports)                             |
| Increase the quality of outdoor provision.                                    | S Lip<br>GC<br>S Lang          | Sep 2015<br>Ongoing               | Year 6 children to go to activity centre in Doncaster  | Fund raising  | N/A                              | Potential visit for KS2 day trip  |
| Increase staff opportunity to regularly participate in quality CPD            | S Lip                          | Oct 2015<br>Ongoing               | Inform staff of training courses. Invite outside agencies in to school. Questionnaire and observations. All children make good/outstanding progress. |   | £1000                            | Courses – All staff to feedback from courses.   |

Achieved on or before Autumn 2015

To be completed before Summer 2016

To be completed after Summer 2016 (ongoing)

| <u>Action Points<br/>(Use of funding)</u>  | <u>Who is<br/>responsible?</u> | <u>By when?</u>  | <u>SC (based on<br/>impact of pupil<br/>outcomes)</u>   | <u>Resources (inc<br/>costs)</u> | <u>% of total SP<br/>funding</u> | <u>Notes</u>                    |
|--|--------------------------------|--|---|----------------------------------|----------------------------------|---------------------------------|
| Increase use of Golden Values within PE lessons                                  | All teaching staff             | Dec 2015<br>Ongoing                                      | Increased levels of resilience, positive attitudes and sportsmanship  | N/A                              |                                  |                                 |
| Increase the children's input on the after school clubs and competitions entered | S Lip                          | Dec 2015 – July 2016                                     | A wide variety of sporting events are accessible. Clubs and competitions are entered based on interest and suggestion.<br><br>Inter school competitions to reflect Intra comps. |                                  | Free                             | Play leaders and house captains |
| Increase number of Intra school competitions (Whole school)                      | S Lip                          | October 2015<br>February 2016<br>July 2016 (Sports Week) | Arrange and run 3 Intra school (whole school) competitions. To follow CPD and coaching.   | Sports resources within school   | £500                             | Play leaders and house captains |

Achieved on or before Autumn 2015

To be completed before Summer 2016

To be completed after Summer 2016 (ongoing)

| <b><u>Action Points<br/>(Use of funding)</u></b>                                    | <b><u>Who is<br/>responsible?</u></b>  | <b><u>By when?</u></b>      | <b><u>SC (based on<br/>impact of pupil<br/>outcomes)</u></b>   | <b><u>Resources (inc<br/>costs)</u></b>  | <b><u>% of total SP<br/>funding</u></b> | <b><u>Notes</u></b>   |
|---|--|-----------------------------|--|--|---|---|
| Increase the amount of Physical activity taking place by every child within school. | All teaching staff<br>Lunch time staff | October 2015<br><br>Ongoing | Use of KS equipment  | Monitor and target less active children – invite only<br><br>Break time activities | Free                                    | Year 6<br>House Captains<br>Play Leaders  |
| Develop equipment available to all children at break times.                         | S Lip                                  | Sep 2015                    | Use of KS equipment  | £800   | £800                                    |   |
| Increase the amount of cross curricular links                                       | All teaching staff                     | March 2016<br><br>Ongoing   | Link specific PE lessons with Maths, Science and Literacy<br><br>Each class to link one sporting event to another lesson once a year | LTP, MTP<br>PSEEL cards<br>Hamilton Trust  | Free                                    |   |
| Raise the profile of PE and Sport within school                                     | S Lip                                  | Sep 2015<br><br>Ongoing     | PE blogs and photographs to be added to website  |  | Free                                    | Update and maintain website – all sporting events accounted for. Promote PE in school assemblies. |

Achieved on or before Autumn 2015

To be completed before Summer 2016

To be completed after Summer 2016 (ongoing)

|                                     |                    |         |  |                             |  |  |
|-------------------------------------|--------------------|---------|--|-----------------------------|--|--|
|                                     |                    |         | <p>Sports display in main corridor</p> <p>After school clubs and competition dates to be added to website</p> <p>Staff to wear PE kit when teaching PE</p> <p>Register for Bronze Sainsbury's Kitemark award</p> |                             |  |  |
| <b>Raise attainment in swimming</b> | All teaching staff | Ongoing | <p>All children on leaving Primary school to swim 25m independently.</p> <p>Develop life saving skills</p>   | Instructor -<br>Transport - |  |  |

Achieved on or before Autumn 2015

To be completed before Summer 2016

To be completed after Summer 2016 (ongoing)

## Review

- House Captains, Play Leaders and staff have worked hard to develop whole school sporting competitions; this was also supported by Young Enterprise and The Youth Trust.
- All children have had access to Swimming and Climbing sessions, the majority of whom have achieved NC expectations. A select few received additional sessions.
- Staff have worked hard to implement the new PE planning and Assessment.
- We have attended all cluster meetings and become more involved in inter competitions. All children have been encouraged to access cluster competitions.
- Sports clubs have been made available and cater for the demands. All clubs have been highly attended by children throughout KS1 and KS2.
- Outside agencies have been invited in to school to progress learning for more able (observed by teachers) as well as to expose children to higher level sporting.

## Future Targets

- Staff to continue to embrace PE planning and assessment in place.
- Encourage less active children to take part in competitive sport – discussed at cluster meeting to arrange sporting activities that cater for less active.
- Develop clubs that cater for less active children including at lunchtimes.
- Continue to invite outside agencies in to school and make clear links between school and local clubs.
- Coaches and outside agencies to be used for CPD – staff to observe and learn from high quality coaches.
- S Lip to encourage all staff to use planning and assessment effectively, including fitness passports.
- S Lip to follow assessment and progress of all children.
- Increase use of Golden values, reward system and sporting achievements in celebration assemblies.
- Develop blogging system for children who have taken part in sporting events.
- Continue to develop/increase the number of intra competitions within school.

- Replenish break time equipment and enquire about fixed equipment.
- Encourage all staff to use cross curricular links – maths, science, art.
- Develop website with the support of Play Leaders and house Captains.
- Raise attainment in swimming.
  
- Monitor the level of participation of after school sports clubs (paid and unpaid) to evaluate the interest and progress made in sports.
- Encourage wider participation of sporting team events
- Develop range of sports accessed by pupils