

Religious Education – Whole School Overview of Units

Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Where do we belong?	Which times are special and why?	What is special about our world?	Which people are special and why?	Which places are special and why?	
Year 1/2	Who is a Christian and what do they believe? Part 1	How and why do we celebrate special and sacred times?	Who is a Hindu and how do they live?	Who is Jewish and what do they believe?	Who is a Christian and what do they believe? part 2	What makes some places sacred?
Year 3/4	What does it mean to be a Christian in Britain today? Part 1	What does it mean to be a Christian in Britain today? Part 2	What do different people believe about God?	Why are festivals important to religious communities? Easter and Eid focus	Why is the Bible so important for Christians today?	Why do people pray?
Year 5/6	Why do some people think God exists?	What does it mean to be a Muslim in Britain today? Part 1	What does it mean to be a Muslim in Britain today? Part 2	What would Jesus do? Can we live by the values of Jesus in the twenty-first century? Part 1	What would Jesus do? Can we live by the values of Jesus in the twenty-first century? Part 2	If God is everywhere, why go to a place of worship?

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Where do we belong?	Which times are special and why?	What is special about our world?	Which people are special and why?	Which places are special and why?	
Year 1/2	Who is a Muslim and what do they believe? Part 1	How can we learn from sacred books? Part 1	How can we learn from sacred books? Part 2	What does it mean to belong to a faith community?	Who is a Muslim and what do they believe? Part 2	How should we care for others and the world, and why does it matter?
Year 3/4	What does it mean to be a Hindu in Britain today?	How do people from religious and non-religious communities celebrate key festivals?	What does it mean to be a Humanist in Britain today?	Why is Jesus inspiring to some people?	What can we learn from religions about deciding what is right and wrong?	Why do some people think that life is like a journey and what significant experiences mark this?
Year 5/6	What matters most to Christians and Humanists?	What can be done to reduce racism? Can religion help?	Is it better to express your beliefs in arts and architecture or in charity and generosity? Part 1	Is it better to express your beliefs in arts and architecture or in charity and generosity? Part 2	Green religion? How and why should religious communities do more to care for the Earth?	What do religions say to us when life gets hard?