



Faith is all around us.

We have to have faith in ourselves in order to be the best that we can be.

We are a small school, with big hearts and together we beat as one.

Religious Education– Intent, Implementation and Impact Statement

Intent

At Wistow Parochial CE Primary School, it is our intention that our Religious Education curriculum explores big questions about life in order to find out what people believe and what difference this makes to how they live. In lessons, pupils are supported to make sense of religion and world views, reflecting on their own ideas, and ways of living. By exploring aspects of different religions (*including worship, beliefs, commitment, leadership and belonging*), we aim to instil values in our children, so they show respect and care for the diverse and ever-changing world around them. We aim to provide lessons full of discussion, opportunities to visit religious buildings and experience talks from visitors with a depth of knowledge. We recognise that teaching Religious Education is a necessary part of a broad and balanced curriculum.

We aim to offer children a broad Religious Education curriculum which provides opportunities for children to acquire and develop their knowledge and understanding of Christianity and the other principal key religions in the local community and the UK: Hinduism, Islam, Sikhism, Judaism and Buddhism. This knowledge will help children to develop an in-depth understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures. Our curriculum encourages empathy for different religious beliefs and values and enables children to develop their own ideas and identities. This will, in time, help them to become well informed human beings who can live together peacefully with others and contribute to a respectful society.

“We may have different religions, different languages, different coloured skin, but we all belong to one human race. We all share the same basic values.” Kofi Annan

Implementation



Religious Education is taught at Wistow Parochial CE Primary School following the North Yorkshire Syllabus (2024- 2029).

Children will study a range of religions and world views and will build upon this knowledge year on year in a spiral curriculum. This is set out in a whole school long term plan for RE which also ensures a balance of religions are followed. The scheme is enquiry based, starting with a Big Question, and promotes effective dialogue through the use of originality, imagination and creativity. Children will have the opportunity to have experiences which deepen understanding. These experiences encourage pupils to become aware of their own spirituality. Spirituality is encouraged using the key phrases of :



Windows

Open wide to the world - what can you see and experience that makes you think Wow or Ow?

| | | |
|---|---------|---|
|  | Mirrors | <i>Reflect upon what you have seen, heard or experienced.</i> |
|  | Doors | <i>Go through into the world and make a difference - what can you do?</i> |

These key phrases are used in Religious Education, Collective Worship and throughout the curriculum.

We have links in the local area which we use to enhance learning, making it come to life such as visits to the local church and chapel and visitors such as local clergy and villagers. Through these effective local community links, the pupils will further their knowledge of religions and world views. Daily acts of collective worship, whether class-based, key stage, whole school, clergy-led or Worship Leader -led, further enhance the subject. This may involve celebrating key religious festivals, discussing topical world view issues and developing spirituality.

Impact

- Throughout the Religious Education curriculum, children will gain a wealth of knowledge and understanding of religions and world views and the traditions and festivals associated with these. Children will acquire a range of key religious vocabulary and religious literacy skills.
- Children will feel confident to express what they have learnt about a religion and from a religion. In Early Years, following the new framework, the impact will be shown by children showing confidence in speaking to other children and in communicating about their needs, opinions and things that are important to them.
- Children will also be able to compare similarities and differences between different world faiths and views. Children will be able to understand how religion impacts upon the way people live and influences their family lives and traditions. In Early Years, children will develop an awareness of special times in their own lives and those of their friends. They will also notice similarities and differences between themselves and others and among families, communities and traditions.
- As a consequence of the broad base of knowledge, children will show tolerance and respect to others and value their belief system. They will develop the skills to be able to understand viewpoints of others and being able to evaluate their own thinking in light of others' opinions. In Early Years children will form positive relationships with adults and other children, showing friendly behaviour and concern for those who are special to them.

Our children will also build upon their knowledge and understanding of others and want to make a difference in the world. Examples of our pupil's Courageous Advocacy can be seen on the main Religious Education and worship display in the school hall.