

Task 1



Look at the picture. Use your inference skills.

Who is the boy? Where is he? Why is he there? What has happened? Why do you think that?

Think of some words and phrases you could use to describe the scene – make a note of these.

Ambushed metal lockers lined the dusty walls; their doors swinging open on broken hinges to reveal the remnants of the belongings of their owners. One had been ripped from the wall and lay dented and contorted; its twisted body was a stark reminder of the strange events that had just occurred. Torn books, ragged bags and tattered coats dangled from the open doors like mutilated soldiers.

All along the corridor, floor tiles could barely be seen underneath the rubble, dust, papers and exercise books which were now strewn across it. Damaged, unorganised and in total disarray: these items lay like casualties of war, scattered haphazardly along every thoroughfare. To the right, a notice board hung precariously from one corner, as though it were hanging on to the wall for dear life in the aftermath of the unexplained incident. Classroom doors had been blown from their frames and a large hole gaped in the wall where clean, white tiles had previously sat, like a wrecking ball had attacked it with an unimaginable force. It was as though the school corridor had been under a brutal attack.

And, amidst it all, there sat a boy. Confused and startled, he gazed at his chaotic surroundings, wondering what his next move should be...

Look at this model text.

Can you identify descriptive methods (similes, adjectives, prepositions etc)?

Can you find words that show the reader the severity of the situation and the chaos which has occurred?

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Task 2

Complete your own setting description using the picture and the model text to help.

Aim to include:

- Simile
- Preposition
- Effective adjectives to show chaos and destruction
- Well chosen synonyms

Challenge:

- Use a colon

Use the model text to help you do this

- Use a semi-colon

Use the model text to help you do this