



Faith is all around us.
We have to have faith in ourselves in order to be the best that we can be.
We are a small school, with big hearts and together we beat as one.
Sowing seeds of knowledge and faith, with nurture and love;
we thrive, we grow.

Wistow Parochial CE Primary School

Accessibility Statement

At Wistow School, everyone matters. The school's values of **honesty, resilience, forgiveness and respect** are closely linked to Christian teaching and are at the heart of the life of the school. We are a highly inclusive, nurturing school where every child and their family is part of the 'Wistow Family'.

"Love your neighbour as yourself" (Mark 12: 29-31)

We want every child at Wistow Primary School to meet their full potential and be fully included in the life of the school.

Wistow School is committed to removing any barrier to inclusivity at our school and to fulfilling the statutory duties of the Equality Act 2010. Within the curriculum we set challenging learning expectations, respond to pupils' diverse learning needs and strive to overcome barriers to learning for individuals and groups of pupils. We are dedicated to equal opportunities for all. We make adaptations to meet the needs of our current pupils and we are committed to any reasonable adaptations for future pupils.

Our site is as safe as possible for disabled users and accessibility is good. The school is single-storey throughout and there is ramp access to the main entrance. There is ramp access from the carpark to the main playground and ramp access to the three classrooms in the newer part of the school. Internal doors are of a suitable size for wheelchairs and floor coverings are flat. The school benefits from a disabled toilet with fittings suitable for disabled users and an accessible shower space.

Measures to support those with hearing impairment are not part of school infrastructure at the moment but this would be reviewed if a pupil with hearing impairment comes onto our roll and systems would support their needs, such as adult microphones and hearing loops. Lighting is good and a range of technology is available to support access to learning for all our pupils.

For pupils with ASC and ADHD, we regularly assess our CPD needs and ensure that staff are trained in delivering quality interventions, such as Lego therapy, Emotion and Attachment Trauma, ACES (Adverse Childhood Experience training) and Phoenix Compass and wellbeing training. Should any other pupil join us, that requires additional training, we seek guidance and advice to ensure that staff are equipped to deal and support pupils as well as we possibly can with the time and resources available to us.

'Pupils say that school is like a big family. They feel happy and safe. Pupils show that they care for each other. They say that adults in school also look after them very well'.

(Ofsted Inspection 2019)