



Faith is all around us.
 We have to have faith in ourselves in order to be the best that we can be.
 We are a small school, with big hearts and together we beat as one.
 Sowing seeds of knowledge and faith, with nurture and love
 We thrive, we grow.

WISTOW PAROCHIAL C of E PRIMARY SCHOOL
Head Teacher: Carla Cox

Admissions Policy

Document Status		
Date of Next Review	July 2026	Responsibility – Full Governing Body
Date of Policy Creation	June 2010	Responsible Governor Name
Date of Review and Ratification at FGB Meeting	July 2025	Allen Blake
Policy Publication/Communication <input checked="" type="checkbox"/> On the school website <input checked="" type="checkbox"/> Shared staff network drive <input checked="" type="checkbox"/> Updates to staff in staff meetings		<i>Signed off by the above named Governor during the full governing body meeting held on the date stated as ratified.</i>

Admissions Policy (applicable for 2025-2026 and 2026-2027)

The Local Education Authority makes arrangements for schools where parents wish their children to be educated. Wherever possible these preferences are met, unless to do so “would prejudice the provision of efficient education or the effective use of resources” (Education Act 1996).

The Education Committee publishes a limit on the number of children who may be admitted to each school within a year (Maximum Admission Limit - MAL). **The planned MAL for 2025-2026 and 2026-2027 is 20.**

Parents need to complete a preference form (usually online) even if the school preferred is their normal area school. This is submitted to the Local Area Education Office usually between September/January. However, we do encourage all parents to register their children with us at the earliest opportunity so that we can plan our places accordingly. **Please note that it is the Admissions Office that allocate places and not the school.**

Parents will usually find out if their child has a place by the April before their child starts school. Any appeals must be made to the admissions office and will be conducted during May and June.

Please refer to the North Yorkshire Admissions Policy in the Guide for Parents - Selby/Sherburn/Tadcaster Area.

Appendix 1 for further guidance on admissions

<https://www.northyorks.gov.uk/education-and-learning/school-admissions>

<https://www.northyorks.gov.uk/education-and-learning/school-admissions/school-admission-policies-and-statistics>

Entry to Reception

Our school makes contact with children well before formal school age. The class teacher will visit the local pre-schools when possible and will informally contact the parents, children and playgroup leaders.

This enables them to become familiar with both their soon to be new environment and the teaching staff. There are also numerous opportunities (approx. two per term) for the children to visit with their parents for special events by invitation from the school.

All the children start school full time in September following an initial five half days of "settling in" during the first week of the Autumn Term. All children will then start full time unless it is deemed appropriate to extend for a few more days or for an individual child to remain part time for longer. This is agreed by the parent, teacher and head teacher.

Parents are invited to visit the school before a child starts, to talk to the head and class teacher and walk round the school. During the Summer Term the children are invited to attend 2 ½ days transition (one of which includes lunch). Parents are invited to attend a transition meeting when key information is provided to the parents on what to expect when their child starts school. There is also a follow up question and answer session.

In addition to these days, children and parents are invited to join us for other events during the Summer Term such as the Teddy Bears Picnic and Sports Day.

Other Year Groups / In Year Admissions

Parents of children wishing to be admitted into other year groups are welcome to contact school to make an appointment to be shown round and talk to the headteacher, prior to their application for admission.