



Faith is all around us.

We have to have faith in ourselves in order to be the best that we can be.

We are a small school, with big hearts and together we beat as one.

Sowing seeds of knowledge and faith, with nurture and love

Wistow Parochial Primary School

Head Teacher: Mrs Carla Cox

Parents/Carers as Partners Policy for EYFS

Document Status		
Date of Next Review	March 2027	Responsibility – Full Governing Body
Date of Policy Creation	March 2015	Responsible Governor Name
Date of Ratification at FGB Meeting	March 2025	Allen Blake
Policy Publication/Communication <input type="checkbox"/> On the school website <input type="checkbox"/> Shared staff network drive <input type="checkbox"/> Updates to staff in staff meetings		<i>Signed off by the above named Governor during the full governing body meeting held on the date stated as ratified.</i>

Links to other Policies

[Admissions Policy](#)

[EYFS Policy](#)

[Parents and Carers' Behaviour Policy](#)

Aims

We aim to work in partnership with parents based on establishing trusting and respectful relationships with a two-way flow of communication to meet the child's needs and achieve the best possible outcome for all. We do all we can to encourage a strong home school link that will build solid foundations and create a successful and lasting partnership, supporting each individual child's learning journey during their time in school.

We will try to do this by:

- Welcoming and valuing all our parents/carers and children.
- Recognising the important role of parents/carers and the expertise that parents and staff both bring in order to enhance the child's learning.
- Having clear systems in place for ongoing dialogue based on a two way flow of communication which might include:
 - Informal / Formal conversations at the beginning / end of the day
 - Regular communication during the period of settling in.
 - Contributing to the online pupil record - Tapestry
 - Parent Texting service
 - Class newsletters
 - School newsletters
 - School website

We ensure that information is made accessible to all parents including those with EAL.

We ensure that confidentiality and privacy is always upheld.

- We provide information about EYFS including the curriculum through our school prospectus, parent information evenings and the school website.
- We hold a parents meeting for all Reception parents during the Summer Term before their child starts. This enables us to explain our policies and procedures and answer any questions that parents may have. There is an additional time for parents to drop in should they have further questions. Parents are given an information pack at this meeting.
- Prior to starting school in September we arrange transition visits for the all pre schoolers. These include 2 half day sessions in the Summer Term.
- Before starting in September we ask parents to complete an "All about Me!" booklet to provide information about their child and family.
- We operate a key-person approach to establish close relationships with the parent and child, talking openly to meet the needs of the child and to pass on information about home, new interests or concerns.
- We actively seek parental contributions to the assessment process – including the child's learning journey on Tapestry.
- Every half term we send home an information newsletter to inform parents of topics and themes pupils will be learning about and it supports childrens' development if parents support this learning, reinforcing language taught and practising sounds and reading at home.
- We report progress and children's achievements throughout their time with us by:
 - An Early Years Profile which parents/carers can have regular and free access to (Tapestry).
 - Parents meetings in the Autumn and Spring Terms to discuss how they have settled and progress they are making and learning needs and priorities.
 - Parent reports in the Summer Term at the end of their Reception year.
- By working closely with parents we can identify and support those children who have specific needs, or those who are disadvantaged. If a child is

recognised as needing additional support in the class parents are consulted throughout the whole process.

- We seek to enhance parents understanding of teaching and learning in the early years, by inviting parents to attend relevant meetings, including phonics and reading to support the continuity and progression of children’s learning between school and home.
- We ask if there are any questions or worries, that you always speak with your child’s class teacher in the first instance. You can ask quick questions at the start or end of the school day, but for longer discussions, we ask you to email the teacher directly and they will organise a meeting that suits.
- We ask that parents understand that during the school day, all teachers are focused on the children and they will not respond immediately to any e-mails or calls. If your call is urgent, we always advise to call the office.
- We welcome parents to volunteer in the classroom and during school outings or special events.
- Parents automatically become part of FOWSA – our Friends of Wistow School Association and are encouraged to join the committee to help support and organise fundraising events for the school.
- Parents are asked to sign a Home School Agreement when they start at Wistow and adhere to the schools policies and procedures throughout their time at the school.
- We direct parents and carers to our focused ‘Parents and Carers’ Behaviour Policy’ so that our expectations for a respectful home school relationship are understood and we foster a great relationship to get the best outcome for our pupils.
- We actively seek parental views, for example through questionnaires. If a parent raises a concern or complaint, the class teacher will be spoken to in the first instance. If this has not resolved the complaint, the parents/carers will speak with the Head Teacher. If this has not resulted in the complaint being resolved, the school complaint procedure will be followed.

Signed

Date: