

















Marking and Feedback Code

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|---|---|
|  | <p>Learning objective achieved</p> |
|  | <p>Not Correct</p> |
|  | <p>Well done</p> |
|  | <p>Outstanding feature</p> |
|  | <p>Look again Missing punctuation</p> |
|  | <p>Spelling Children are expected to write spelling corrections above errors OR in the margins to show acknowledgement of the mistake. Depending on ability, staff may indicate error in margin for children to find and correct. Corrections are to be copied 3x</p> |
|  | <p>New Paragraph</p> |
|  | <p>Unclear</p> |
|  | <p>Something is missing</p> |
|  | <p>Not needed</p> |
|  | <p>Remember ...</p> |
|  | <p>Verbal feedback given</p> |
|  | <p>Next Step</p> |
|  | <p>Capital Letter (CL) Finger Space Full Stop</p> |
|  | <p>As needed: Support Independent Pair Group work</p> |
|  | <p>SC = Scaffolded PA = Peer assessed</p> |

