

# Task 1

Click on the image to open the video.

There is a link on the website if you have problems opening the link.

Watch the film from beginning to end.



Think...

Why do you think that this video was chosen to accompany the song?

What is 'titanium'? How does this metaphor link to the way the boy is portrayed in the video?

I am titanium

What does that mean?

Look at the timeline below. Fill in the boxes to suggest what the boy is feeling and what he might be thinking as the events unfold.

What is happening	How he is feeling	What he is thinking
He sits in the corridor in the aftermath and raises his head to look around.		
He gets up and heads for the door, noticing the teacher as he walks past the classroom.		
He passes the policeman then speeds off on his bike.		
He arrives home and quickly packs a bag, during which he notices police are outside the house.		
He tries to leave but the door is locked, so he summons the keys using his mind power.		
He treks through the desolate forest, peering behind himself occasionally.		
As darkness falls he begins to run, followed by torch lights.		
He is caught and thrown to the ground by law enforcement carrying large guns.		
He huddles into a ball the there is an explosion of light around him as officers are knocked off their feet.		

## Task 2

Complete the 'hearts and minds' activity for each event in the film.

Can you make use of a rhetorical question in some of the thoughts the boy might be having?