

## Task A

Follow the instructions to uplevel the sentence one improvement at a time.

### Uplevelling Sentences Time Flies



**1** Use some amazing adjectives to expand the noun phrases:  
The \_\_\_\_\_ lady  
waited by the \_\_\_\_\_ clock.

**2** Next, add a fronted adverbial to your sentence.  
\_\_\_\_\_, the \_\_\_\_\_  
lady waited by the \_\_\_\_\_ clock.

**3** After that, add a relative clause beginning with *who* to give more information about the lady:  
\_\_\_\_\_, the \_\_\_\_\_  
lady, \_\_\_\_\_,  
waited by the \_\_\_\_\_ clock.

**4** Finally, add a subordinate clause beginning with a subordinating conjunction which gives extra information about the clock:  
\_\_\_\_\_, the \_\_\_\_\_  
lady, \_\_\_\_\_,  
waited by the \_\_\_\_\_ clock  
\_\_\_\_\_.

## Task B

Now try again, using Task A to help you.

### Uplevelling Sentences Tiny Turtle's Huge Journey



Use the steps below to improve this sentence:

The turtle is moving towards the sea.

**1** First, rewrite the sentence containing modifying nouns or adjectives to create expanded noun phrases.  
\_\_\_\_\_  
\_\_\_\_\_

**2** Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial.  
\_\_\_\_\_  
\_\_\_\_\_

**3** Next, rewrite the sentence from Step 2 but add a relative clause beginning with *who*, to give more information about the turtle.  
\_\_\_\_\_  
\_\_\_\_\_

**4** Next, rewrite the sentence from Step 3 but add a subordinate clause.  
\_\_\_\_\_  
\_\_\_\_\_

## Challenge

Choose one of the sentences below to uplevel. Follow the same steps as before.

1. Begin your sentence with a fronted adverbial.
2. Use modifying nouns and adjectives to create expanded noun phrases.
3. Add a relative clause beginning with who, which, that or whose.
4. Add a subordinating conjunction to give extra detail about the situation.

2

**He has a journey across the beach ahead of him.**

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3

**The beach has lots of shells and stones.**

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