

This week we will be working on a 3<sup>rd</sup> person recount of the events in the film.

Having watched the full film last week, you should now know that the boy in the film has supernatural powers. We saw that he had the ability to make things move without touching them. He may well have other abilities we don't know about.

We can now infer that the destruction at the beginning of the film was caused by the boy.

But was it deliberate?

What happened in the run up to those events?

What caused it?



We saw in the film that there was still one witness in the building.

We also saw a police officer arrive at the school.

A police officer investigating an event would ask a witness to provide a statement explaining what happened in detail.

But what did the teacher see that day?



To help you, think about what type of emotions could the bot have felt that might have caused him to lose control of his powers?

fear

anger

embarrassment

frustration

upset

jealousy

What might have made him scared, angry, upset or frustrated?  
Someone being unkind? Failed a maths test? An argument with someone?

## Here is an example of a witness statement.

**Date of incident:** 15/03/16

**Name of witness:** Mrs Magdalena Mezarelli

**Name of interviewing officer:** Officer Smith

**Place of interview:** Shield Town Police HQ

**Type of incident:** Supernatural destruction/ public disorder

On the morning of Tuesday 14th March 2016, at 10:30, I was working at Shield High School, teaching English to my seventh grade pupils. I was called out of the classroom to attend a brief meeting whilst my class was covered by another member of staff. Upon the return to my classroom, I was walking down the corridor, near to the sports hall, when I saw two male pupils at the end, having an argument. One of the boys was crouched in a corner whilst the other leant over him in a threatening manner. I could not tell what was being said, but I could see that the boy was scared, and I began to rush towards them to intervene. As I approached the pair, I recognised the crouching boy as Tom Ingham. Suddenly, there was a blinding flash of light and I heard the sound of crushing metal. It was ear-splittingly loud and along the corridors the lockers spontaneously flew open – their contents spilled onto the floors. Boards fell from the walls, glass windows shattered and all around me things smashed, crumbled and exploded. I ducked quickly into my classroom door on the left because I was terrified. I hid under the desk and waited for the noise to stop. All of the children and support staff had disappeared. Once I was certain that the noise had ceased, I peered through the window into the corridor and saw that it was destroyed: furniture and equipment was everywhere. I picked up the phone and rang emergency services immediately. Then, I saw Tom leaving the corridor walking towards the main school entrance.

*I declare that the information I have provided is true and correct to my knowledge and understanding.*

SIGNED: \_\_\_\_\_

## Task

Write your own witness statement in the voice of the teacher in the building.

If you are struggling, use the model to help.

You do not have to report seeing the same thing as the model text does.  
Feel free to give the account using your own ideas of what happened that day.