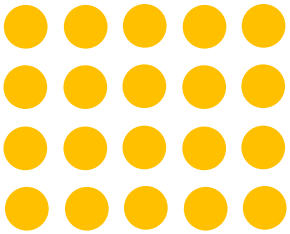
YR3 PROGRESSION IN MASTERY LESSON PACK - COMPARING STATEMENTS

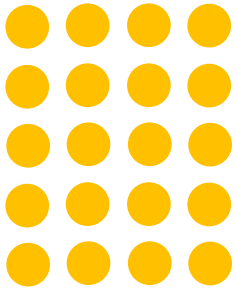
FLUENCY 1

These representations show equality.

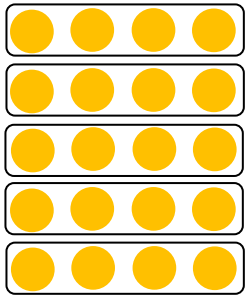
Use equals to compare their statements and answers.



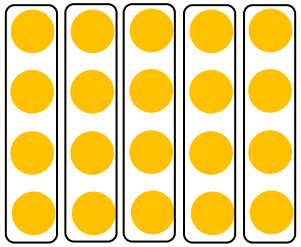
____ × ____ = ____



____ × ____ = ____



____ × ____ = ____



____ × ____ = ____

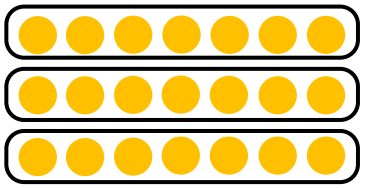
FLUENCY 2

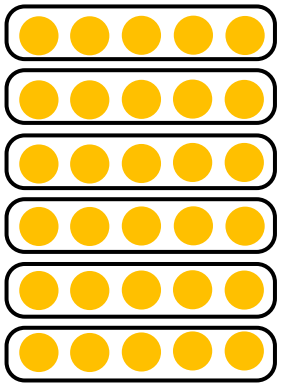
Use <, > or = to compare the representations.

____ × ____ = ____

____ × ____ = ____

____ is _____ _____ ____.





FLUENCY 3

Use <, > or = to compare these number sentences:

24 ÷ 2 ◯ **2 × 7**

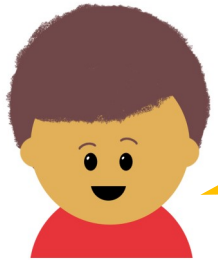
5 × 3 ◯ **3 × 4**

4 × 4 ◯ **8 × 2**

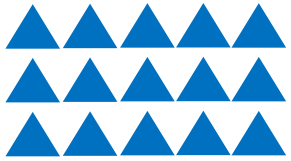
FLUENCY TASKS

YR3 PROGRESSION IN MASTERY LESSON PACK - COMPARING STATEMENTS

REASONING 1



This array shows that
15 ÷ 3 is equal to 3 × 5.

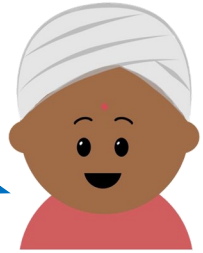


Do you agree? Why? Why not?

REASONING 2

Always, Sometimes or Never?

When compared, a multiplication number sentence will always be greater than a division number sentence.



Do you agree?
Can you prove your answer?

REASONING 3

Which one is the odd one out?

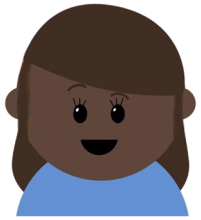
A) 6 × 6 is less than 5 × 8

B) 4 × 7 > 8 × 3

C) 6 + 6 + 6 + 6 is the same as 3 × 8

Find as many reasons as possible!

REASONING 4



The missing number can be
4, 3, 2, 1 or 0.

5 × 5 > 2 ▮ ÷ 2 = 5 + 5

Explain why you agree or disagree with Anita!

REASONING TASKS

PROBLEM SOLVING 1

Using the digit cards, how many different ways can you compare two statements?

PROBLEM SOLVING 2

How about the same digit cards with three statements?

PROBLEM SOLVING TASKS