

MC 15/6/20

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Take your time

to work through all of the work attached.

**This work should be completed during guided reading sessions
throughout the week.**

Year 3 Reading Comprehension Autumn

- Find evidence in the text to support answers
- Use context to work out meaning of words
- Understand motivation, cause and effect
- Discuss events as a whole

Week 3

Read Chapter 4 p17-21 and answer the questions carefully. Remember to look back at the text for the answer and write full answers



1 Why was Kasper reluctant to speak to his master?

2 What word on p17 tells you how Rufus' feelings towards Kasper changes?

3 Imagine you are Old Rufus, explain how the magical puzzle piece came to be in your possession.

4 Why is this puzzle piece so important to the whole universe?

5 (p19) What does 'the cogs in Kasper's brain were turning very fast' mean?

6 What words tell you that Rufus is an old man?

7 Was Kasper pleased about the contents of the cellar?

Year 3 Summer Term 1

a Add inverted commas around all of the direct speech in the sentences below:

Get out your spelling books, please, requested the teacher politely. Does everyone have a pencil?

c Draw lines to the correct word endings.

-que or -que?

anti	que
lea	que
uni	que
fati	

b Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.

d Can you think of an adjective, a preposition and an adverb beginning with...

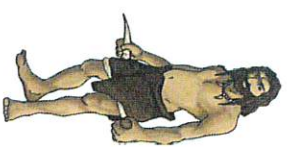
	adjective	preposition	adverb
a consonant?			
a vowel?			

e Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle			
grass			
fly			

f Can you underline the main clause in this sentence and circle the subordinating conjunction?

Stone Age men were very skilled hunters because they had to catch their own food to survive.



Year 3 Group Term 1 Answers

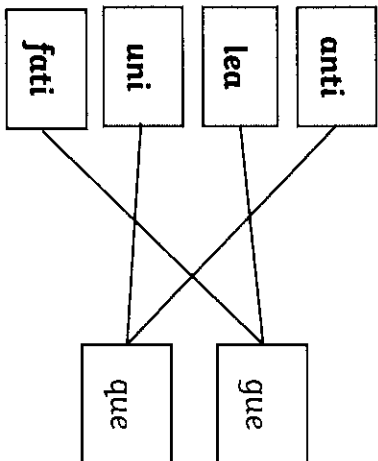
Add inverted commas around all of the direct speech in the sentences below:

“Get out your spelling books, please,” requested the teacher politely. “Does everyone have a pencil?”

a

Draw lines to the correct word endings.

-que or -que?



c

Mr Whoops has made three silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

b

I always struggle to remembur important and speshial dates, which is why I accidentilly forgot my mum's birthday last week.

remember special accidentally

d

Can you think of an adjective, a preposition and an adverb beginning with...

	adjective	preposition	adverb
a consonant?			
a vowel?			

Accept any adjectives, prepositions and adverbs starting with consonants and vowels, e.g. gorgeous, below and gently; attractive, above and eagerly.

Place a tick in each row to show how you would form the plural version of the noun:

	Add just -s	Add -es	Add -ies
kettle	x		
grass		x	
fly			x

e

Can you underline the main clause in this sentence and circle the subordinating conjunction?

f

Stone Age men were very skilled hunters because they had to catch their own food to survive.

Words with a long /a/ sound spelt using 'ai'

Practise your weekly spelling words using cursive handwriting.

straight

campaign

contain

brain

joint

wrist

claim

praise

complaint

afraid

Inference



*What can you infer from this picture?
What makes you think that?*

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Inference



*What can you infer from this picture?
What makes you think that?*

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Inference



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