

MC/8/6/20

2

**Take your time**

**to work through all of the work attached.**

**This work should be completed during guided reading sessions  
throughout the week.**

**Year 3 Reading Comprehension Autumn**

- Find evidence in the text to support answers
- Use context to work out meaning of words
- Understand motivation, cause and effect
- Discuss events as a whole

**Week 2**

Read Chapter 3 p13-16 and answer the questions carefully. Remember to look back at the text for the answer and write full answers



1 How was Kasper feeling as he moved down the stairs into the cellar?

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2 Which words best describe Kasper's character? Tick 2

scared		selfish		mean	
brave		thoughtless		kind	

3 What lit up the cellar?

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4 What wonderful surprise greeted Kasper in the cellar?

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5 What appeared from the floor of the cellar?

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6 How large was the hole in the cellar floor? As large as a....

boat		house		mouse		elephant	
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7 Why do you think Old Rufus' eyes were closed as he sat on the floor?

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8 What do you think the strange object was that rose out of the floor in front of Rufus? Explain your answer fully.

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# Year 3 Summer Term 1

2

**a** Match each word class label to the correct word in the sentence.

apostrophe  
word used for  
possession

Mo's bedroom floor was a mess because  
it was full of smelly socks.

pronoun

adjective

**b** Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

**udrennhtae**

Now, use the preposition in a sentence.

**c** Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to \_\_\_\_\_.

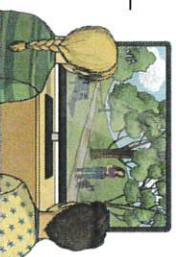
The \_\_\_\_\_ of Cassie's wellington boot had a hole in it and it was letting in water.

(heel/heal)

**d** Look at the picture. Can you fill in the missing verbs to create past progressive sentences?

The children were \_\_\_\_\_ a really interesting nature documentary.

Kristy was \_\_\_\_\_ next to her brother.



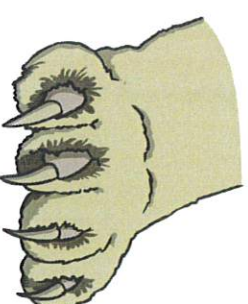
**e** Add the prefixes tele- or tri- to these root words:

\_\_\_\_\_ port

\_\_\_\_\_ angle

\_\_\_\_\_ cycle

**f** Can you up-level this sentence by adding an adverb, a conjunction and extra detail?



The lion's claws are sharp.

# Year 3 Group Term 1 Answers

Match each word class label to the correct word in the sentence.

subordinating conjunction

apostrophe word used for possession

Mo's bedroom floor was a mess because it was full of smelly socks.

pronoun

adjective

a

Which pair of homophone words fit in these sentences?

Fahad had a nasty cut on his leg but it was beginning to **heal**.

The **heel** of Cassie's wellington boot had a hole in it and it was letting in water.

c

Add the prefixes tele- or tri- to these root words:

**teleport**

**triangle**

**tricycle**

e

Look at the picture. Can you fill in the missing verbs to create past progressive sentences?

The children were \_\_\_\_\_ a really interesting nature documentary.

Kristy was \_\_\_\_\_ next to her brother.

e.g. **watching, viewing and sitting, lounging**

d

Can you up-level this sentence by adding an adverb, a conjunction and extra detail?

The lion's claws are sharp.

**Any appropriate compound or complex sentence with an adverb, e.g. The lion's claws are extremely sharp and they can cause a lot of damage.**

f

Mr Whoops has accidentally jumbled up a preposition. Can you help him to unjumble it?

**underneath**

e.g. **I found my missing book underneath my bed.**

b

# Words with a long /a/ sound spelt using 'ey'

Practise your weekly spelling words using cursive handwriting.

hey

they

obey

grey

prey

whey

survey

convey

disobey

purvey

# Inference

Can you read the following passage and answer the questions?

*My baby sister picked up her vegetables and – one by one – threw them off her highchair and onto the floor. She kicked out her legs and giggled as they were quickly licked off the floor. When Mum came back into the room, she shouted at the dog to go away.*

Why did the baby throw the vegetables onto the floor?

Why did mum shout at the dog?

How did the baby feel when the vegetables were licked off the floor?

How do you know?

# Inference

Can you read the following passage and answer the questions?

*Will sighed and clicked the mouse again. It still wasn't working. Then suddenly the screen went black. "Oh no!" wailed Will. "It's all gone! I haven't got time to start again!"*

What was Will trying to get to work? How do you know?

How did Will feel when the screen went black?

How long do you think Will had been sitting there?

What might Will have been doing before this happened?

# Inference

Can you read the following passage and answer the questions?

*When Maisie drew her curtains that morning, she smiled and wrapped her arms around herself. There would be no school today, that's for sure. She would get wrapped up and dig her sledge out of the garage. Then she would spend the rest of the day wrapped in a blanket.*  
*"Porridge for breakfast, I think!" she said.*

What did Maisie see outside her bedroom window?

Why was she going to have porridge for breakfast?

How did Maisie feel about there being no school today?

# Inference

Can you read the following passage and answer the questions?

*The letter box banged and I ran quickly to the door. With shaking hands, I slowly picked up the letters off the floor. A bill. A postcard. And then finally the letter I had been waiting for. I stared at the heavy cream envelope and the handwritten address. I hoped for good news.*

How did the writer feel when the post arrived?

Was the writer expecting this letter?

How do you know the letter is important?