

Tuesday 30<sup>th</sup> June 2020

LO: To create a poem using an ABAB rhyme scheme.

Thank you for your amazing poems about a king or queen you posted on Seesaw yesterday. They were all absolutely fantastic and I loved hearing them! Today, we are going to look at another rhyming pattern.

An ABAB rhyme scheme is simply where every other line rhymes. There are 4 lines in a verse and the 1<sup>st</sup> and 3<sup>rd</sup> rhyme with each other (A, yellow) while the 2<sup>nd</sup> and 4<sup>th</sup> rhyme with each other (B, red), so it's slightly different to rhyming couplets. The pattern therefore goes: ABAB.

Have a look at my example about Byland class:

Byland Class:

If you walk down the hall at Wistow School, (A)

You'll find an amazing class, (B)

It's full of people who are all so cool, (A)

They're full of kindness, intelligence and sass! (B)

There's Noah with his friendly smile,

And Ruby who loves to dance,

There's Freddy who runs miles and miles

And Ben looking for romance.

Jessica is so kind and sweet,

And William's lovely too,

Matilda you should definitely meet

Because she's in the Byland crew!

The birds above, Tymon spies

While Max chases them away,

Robyn laughs and acts surprised

When the birds no longer stay.

Aidan is the lego king

And Harry is super too,

Awesome Evie loves to sing,

Miss Jackson enjoys it too!

Rohan is flipping on the monkey bars,

While Darragh is counting him spin,

Will J devours a chocolate bar

Then feels sick so sprints to the bin.

Mollie-Ann is colouring with care,

While Amelia neatens her plait,

Finlay is skiing down the stairs

Let's hope he doesn't go SPLAT!

Oliver looks around at us all,

Thinking what on earth is this class?

Miss Senior climbs over the school wall,

Because she forgot her entry pass!

This is mighty, mighty Byland,

We're awesome and we're a team,

We stand together hand in hand

To fulfil our hopes and dreams

Have a go at creating your own poem using the ABAB rhyming pattern. Please post a video or a picture on Seesaw!

